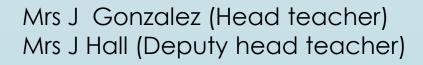


Welcome to Reception







Meet The Reception Team



Mrs Pell Class teacher



Mrs Shelton



Our Curriculum: Early Years Foundation Stage Framework

- There are 7 areas of learning
 - communication and language (CL)
 - physical development (PD)
 - personal, social and emotional development (PSED)
 - literacy (L)
 - mathematics (M)
 - understanding the world (UW)
 - expressive arts and design (EAD)

The three Prime areas are **Personal**, **social and emotional development (PSED)**, **Communication and language (CL)**, **and Physical development (PD)**. They describe universal core aspects of early child development.

Reading and Phonics

- 1:1 reading each week with every child in school
- Books changed twice a week in school
- Home reading each day
- Book schemes (Read Write Inc)

Read Write Inc

- Phonics teaching each day. 2 new sounds per week.
- Whole class teaching
- Pronunciation videos can be found on Youtube 'RWI set 1 sounds'

Our topics for the year

- Autumn 1: All About Me
- Autumn 2: Celebrations, Autumn and Winter
- Spring 1: Talents, Super heroes and People Who Help Us
- Spring 2: Growing and Minibeasts
- Summer 1: Travel and Pirates
- Summer 2: Animals on Land and Water

Autumn term

Transition

Baseline assessments- within the first 6 weeks of pupils starting Reception.
 It is an activity based assessment of pupil's starting points in :
 Language, communication and literacy
 Mathematics

- Personal, social and emotional development (PSED) focus
- Building relationships, friendships and trust
- Routines and independence
- Talking, sharing, building confidence

A typical day (Full time)

Morning	Afternoon
Welcome 8.40 am soft start. Register and prayer	Afternoon register 1.15pm Carpet taught session
Phonics	Choosing activities (inside and out)
Choosing activities (inside and out) Tidy up	Tidy up Story time
Story time	Get things for home
Snack/milk 10.30am Carpet taught session	Singing/talk time & prayer Home time 3.10pm
Choosing activities (inside and out) Tidy up	
Getting ready for lunch & prayer Lunch time 12 noon	

What the children will need daily

- Book bag with reading book and record daily
- Water bottle with water only No squash or fizzy drinks please
- Snack (if you wish to provide your own but the school do provide) No crisps, chocolate, sweets etc please
- Coat/light jacket every day
- Spare uniform/PE kit to be left on peg including underwear, socks
- Wellington boots (left in school)
- Please ensure all items of clothing and footwear are clearly labelled

School Uniform

All uniform and PE kit must be labelled with the student's name.

- Our School Uniform, Reception to Year
 6
- White, short or long sleeved shirt/blouse
- Grey tailored long trousers (school uniform trousers, not jean style).
- Grey pinafore or skirt.
- Navy V-neck jumper or cardigan (*), no hoods please
- Navy/blazer (optional)
- Light blue school tie (*), unless blouse is open neck
 - Grey socks for trousers
- White socks for skirts or grey or navy tights
- Alack or navy shoes
- Hack or navy coat (plain)

Summer variations

Short grey tailored trousers Black or navy sandals (closed toes) Plain light blue or white polo shirts Blue & white check or stripe dress School logoed sunhat, alternatively, plain navy or black sunhat

(*) Navy v-neck jumpers and cardigans with the school logo are available from the school office as well as school ties, school bags and summer hats.

PE Kit/Outdoor Clothing

Outdoor clothing

- Students should bring a coat to school each day; smart and showerproof coats should be worn other than in hot weather.
- School sunhats should be worn outside during sunny weather
- Students must also have the school rucksack or book bag

<u>P.E</u>

- Navy blue or black shorts
- White T-shirt
- For sports day a plain coloured t shirt, either blue, yellow, red or green depending on your child's house colour you will find this out nearer the time
- Navy blue or black plain track suit for outdoor activities
- Plimsolls
- Trainers for outside activities
- All students must have the school PE bag. It should be brought in each Monday morning and left in school until Friday afternoon.

How can I help to prepare my child for school?

- Talking and role play about school
- Sharing a book at least once a day
- Practising putting new uniform on and off
- Learning how to put on their own coat, using the zips/buttons
- Learning how to put their shoes on and take them off
- Shape names, patterns, maths vocabulary
- Listening to sounds around us e.g. birds, traffic, building works etc
- Name writing
- Learning how to cut using scissors
- Hygiene and personal care practises e.g. washing hands, wiping, sneezing into tissues/elbow

Communication and added information

- Email: general.post@st-vincents.bromley.sch.uk
- Special education needs co coordinator: <u>hilary.tumilty@st-vincents.bromley.sch.uk</u>
- Family worker: <u>paolina.ditunno@st-vincents.bromley.sch.uk</u>
- Telephone: 0208 857 5134
- Arranging an appointment- email school office or ask class teacher at the end of the day.
- If you need to speak to the class teacher after school please wait until all of the children have been dismissed
- Please contact the school if your child is ill/absent and follow the school's sickness policy.
- Our school is nut free, no nut food products please
- On site breakfast club and after school club please enquire through the office
- Any required medication can be administered in school once a form has been completed via the office e.g. antibiotics, prescribed eye drops etc
- Asthma inhalers/Epi pens: Please inform the school as soon as possible and complete forms required. Medication will be kept in school and monitored for any expiry dates. Mrs Tumilty.

Summer Fair

Our St Vincent's Summer Fair is on Saturday 13th July 11am – 3pm. All families including prospective families are welcome to come and enjoy the fun! Please do join us if you can ⁽³⁾

Home Visits

- Mrs Pell and Mrs Shelton will be making home visits between Thursday 29th-Tuesday 3rd September.
- Every family will have one appointment.
- You will be notified by email the time for your visit.

Transition Period In September

Monday 2 nd September	Tuesday 3 rd September	Wednesday 4 th September	Thursday 5 th September	Friday 6 th September
9.00am –	9.00am–	9.00am –	9.00am –	8.40am –
12.00pm	12.00pm	1.20pm	1.20pm	3.00pm
Whole class	Whole class	Whole class	Whole class	Whole class
No lunch	No lunch	Stay for lunch	Stay for lunch	All day

Pupil premium

- A sum of money given to schools by the government to support children if their family meet a certain criteria- Reception to Yr6
- Based on family income
- Previously entitled to benefits-based free school meals
- Children in care
- Children previously in care who have been adopted or have a special guardianship order, child arrangements order or residence order
- Children recorded as being from service families e.g. army.
- Support can include: funding educational trips, resources, breakfast club, additional small group/1:1 learning.

<u>Special Box</u>

Over the summer, if you and your child could decorate and fill a shoe box with your child's name displayed. Please ask your child to add things they would like to share with their class friends and the teachers so we can learn about them and discover what their interests are.

Examples of what could be included:

Photos of the family, special days e.g. Baptism, fun days out.

A photo of their favourite toy/book.

Tickets from days out.

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An object of their favourite colour.

A drawing they are proud of.

Please remember not to include anything precious or that your child would want straight back. It may take a few weeks to go through your child's box with the class.

Thank you for your support. Any questions please feel free to ask.





Thank you for coming today and we look forward to meeting you again in September.

