

# Welcome to Year 5

Mrs Stevenson Mon - Wed

Mrs Alowoesin Thurs - Fri



**Mrs J. Gonzalez**  
(Head teacher)

‘We live, love and learn  
through Christ.’



# Meet The Year 5 Team



**Mrs Stevenson**



**AND**

**Mrs Alowoessin**



**Plus Mrs Sheehy and Mrs Meechan**


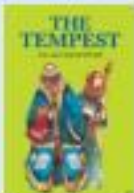









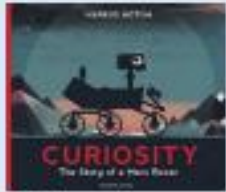
# Our Autumn Term timetable (subject to change)

YEAR 5 WEEKLY AUTUMN TIMETABLE: Mrs Stevenson (Mon-Wed) & Mrs Alowoesin (Thurs - Fri) & Mrs Sheehy & Mrs Meechan					
YEAR 5	Monday	Tuesday	Wednesday	Thursday	Friday
	RS	RS	RS	AA	AA
8.40 – 8.55	EMW (MATHS)	EMW (MATHS)	EMW (ENG)	EMW (ENG)	EMW (ENG)
9.00 – 10.00	MATHS	Spelling/Reading	9:00-9:30 CELEBRATION OF THE WORD	MATHS	MATHS
10.00 – 10.30	Whole class reading	MATHS	9:30-10:30 ENGLISH	ENGLISH	ENGLISH
	10.30 Y4/5 Singing		RE		
11 - 11.15	BREAK TIME				
11.15 – 12.15	ENGLISH	ENGLISH	MATHS	MUSIC	PE
	LUNCH TIME				
1.15 – 2.15	1.30 JG ASSEMBLY	1.25-1:40 IM HYMN PRACTISE	SCIENCE	RE	1.30-1:45 CELEBRATION ASSEMBLY
2.15 – 3.15	HISTORY/ GEOGRAPHY	1:40 - 2.30 PE PSHE/RSE	2.30 - 3p.m. MFL Spanish		Computing



# Our English Curriculum:

## Year 5 English Curriculum

Year 5					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: Ambition and desire	Theme: Power vs. principles	Theme: Belonging and equality	Theme: Legends and folklore	Theme: Lessons from history	Theme: Mystery and truth
<b>Robot Girl</b> 	<b>The Tempest</b> 	<b>The Lizzie and Belle Mysteries</b> 	<b>The Whale</b> 	<b>Children of the Benin Kingdom</b> 	<b>High Rise Mystery</b> 
<b>Main outcome:</b> Science-fiction narratives	<b>Main outcome:</b> Playscripts	<b>Main outcome:</b> Biographies	<b>Main outcome:</b> Film pitches	<b>Main outcome:</b> Non-chronological reports	<b>Main outcome:</b> Extended stories
Writing Opportunities: Discussions, debates, dialogue, character comparisons, reviews	Writing Opportunities: Setting descriptions, character descriptions, diaries, dialogue	Writing Opportunities: Posters, diary entries, notes, letters, character descriptions, fact files, persuasive speeches	Writing Opportunities: Reported speeches, speech/thought bubbles, descriptions, recounts, letters to an editor	Writing Opportunities: Informal letters, diaries, survival guides, eyewitness reports, story summaries	Writing Opportunities: Character & setting descriptions, reports, dialogue, persuasive letters
<b>Hidden Figures</b> 	<b>The Odyssey</b> 	<b>Freedom Bird</b> 	<b>Beowulf</b> 	<b>Anne Frank</b> 	<b>Curiosity</b> 
<b>Main outcome:</b> Memoirs	<b>Main outcome:</b> Epic stories	<b>Main outcome:</b> Biographies	<b>Main outcome:</b> Own version legends	<b>Main outcome:</b> Newspaper articles	<b>Main outcome:</b> Expanded explanations
Writing Opportunities: Reports, formal and informal letters, diaries, character descriptions, journalistic writing	Writing Opportunities: Speeches (proclamation, persuasive, soliloquy), dialogue, missing scenes, postcards, adverts	Writing Opportunities: Poems, explanations, dialogue, postcards, letters of advice, descriptions, recounts	Writing Opportunities: Letters of advice, diaries, dialogue, character and setting descriptions, action scenes, obituaries	Writing Opportunities: Letters, short descriptions, extended diary entries, obituaries, opinion pieces	Writing Opportunities: NASA Proposals, information labels, short explanations, NASA logs, news reports

# Our Maths Curriculum

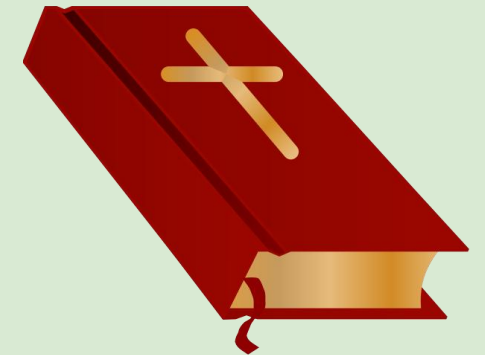
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Number</div> <div>Place value</div> <div>FREE TRIAL</div> <div>VIEW</div>			<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>		<div>Number</div> <div>Multiplication and division A</div> <div>VIEW</div>		<div>Number</div> <div>Fractions A</div> <div>VIEW</div>				
Spring term	<div>Number</div> <div>Multiplication and division B</div> <div>VIEW</div>			<div>Number</div> <div>Fractions B</div> <div>VIEW</div>		<div>Number</div> <div>Decimals and percentages</div> <div>VIEW</div>		<div>Measurement</div> <div>Perimeter and area</div> <div>VIEW</div>		<div>Statistics</div> <div>VIEW</div>		
Summer term	<div>Geometry</div> <div>Shape</div> <div>VIEW</div>			<div>Geometry</div> <div>Position and direction</div> <div>VIEW</div>		<div>Number</div> <div>Decimals</div> <div>VIEW</div>		<div>Number</div> <div>Negative numbers</div> <div>VIEW</div>	<div>Measurement</div> <div>Converting units</div> <div>VIEW</div>		<div>Measurement</div> <div>Volume</div> <div>VIEW</div>	

# R.E. Curriculum

- ★ Autumn 1: Creation
- ★ Autumn 2: God's Covenants
- ★ Spring 1: Inspirational People
- ★ Spring 2: Reconciliation
- ★ Summer 1: Life in the risen Jesus
- ★ Summer 2: Other faiths



Edith Stein



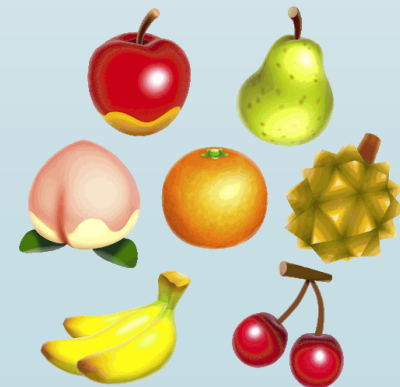


# What the children will need daily

- ☐ Reading book and Reading Record Book daily
- ☐ Named water bottle with water only – No squash or fizzy drinks please
- ☐ Healthy fruit/veg snack – No crisps, chocolate, sweets etc
- ☐ Coat/light jacket
- ☐ PE kit to be left on peg at school (Tuesday & Friday PE)
- ☐ **Please ensure all items of clothing and footwear are clearly labelled**



Children are welcome to bring one small pencil case with their own stationary





# School Uniform

All uniform and PE kit must be labelled with the student's name.

## Our School Uniform, Reception to Year 6

- White short or long-sleeved shirt/blouse
- Grey tailored long trousers (trousers should be smart, formal school trousers – trousers should have a proper waistband, a zip or button fastening, and a straight or slightly tapered leg. No leggings, jeggings, jeans, cargo-style trousers or jogging bottoms please)
- Grey pinafore dress or skirt
- Navy V-neck jumper or cardigan (\*), no hoods, zips or fleeces please
- Light blue school tie (\*), unless blouse is open neck
- Grey socks for trousers
- White socks for skirts/dresses or grey or navy tights
- Plain black shoes
- Black or navy coat (plain, no patterns/logos) - should be brought to school each day

## Summer variations

Short grey tailored trousers

Black or navy sandals (closed toes)

Plain light blue or white polo shirts

Blue & white check or stripe dress

School logoed sunhat, alternatively, plain navy or black sunhat

(\*) Navy v-neck jumpers and cardigans with the school logo are available from the school office as well as school ties, school bags and summer hats.





# PE Kit/Outdoor Clothing

**PE DAYS are:  
Tuesday and  
Friday**

## Outdoor clothing

- Students should bring a coat to school each day; smart and showerproof coats should be worn other than in hot weather
- Students should also have the school rucksack or book bag - plain navy or black

## P.E.

- Navy blue or black shorts
- White T-shirt
- For sports day - a plain coloured t shirt, either blue, yellow, red or green depending on your child's house colour – you will find this out nearer the time
- Navy blue or black plain track suit for outdoor activities
- Plimsolls
- Black trainers for outside activities
- All students should have the school PE bag. It should always be kept in school incase PE is rearranged.

**Long hair should be tied  
back & no jewellery worn**

Please see the updated School Uniform and Appearance Policy recently emailed to parents

# Homework expectations

- For homework we will be setting weekly spelling lists and activities, as well as number fact tasks. These will be set on a **Tuesday** and the test will be the following Tuesday. Please return homework by the following Tuesday.
- Sometimes your child might have a project to complete.

This half term we are asking your child to make a robot using junk modelling at home. Dojos will be awarded for these.





# Awards

Every Friday we have a Celebration Assembly where 2 children will be awarded certificates:

- \* **Star of the Week**
- \* **The School Value Award**



Please note that children have to earn these rewards, they are not just given out.



**NEW Dojo certificates** are also available for rewarding good behaviour & learning:

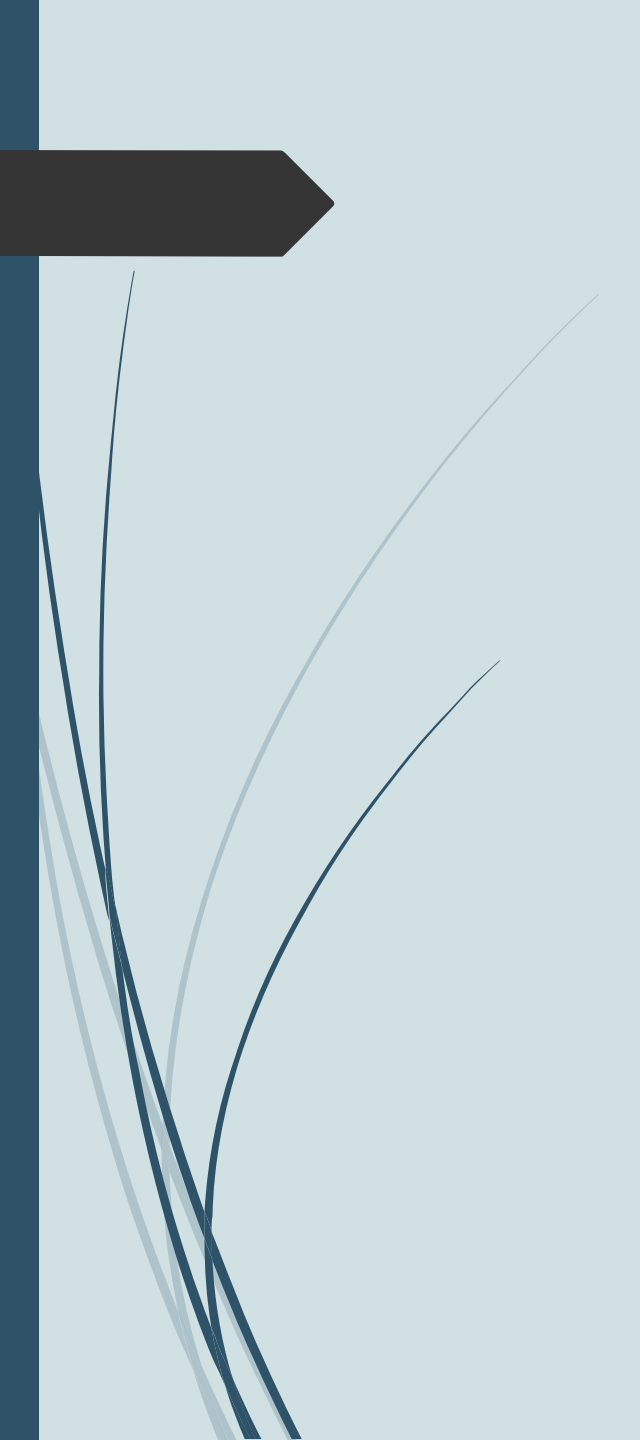
- Bronze - 25 dojos
- Silver - 50 dojos
- Gold - 100 dojos
- Diamond - 250 dojos



# Communication and added information

- Email: [general.post@st-vincent.sch.uk](mailto:general.post@st-vincent.sch.uk)
- Special education needs co coordinator: [hilary.tumilty@st-vincent.sch.uk](mailto:hilary.tumilty@st-vincent.sch.uk)
- Telephone: 0208 857 5134
- Arranging an appointment - email school office or ask class teacher at the end of the day.
- If you need to speak to the class teacher after school please wait until all of the children have been dismissed.
- Please contact the school if your child is ill/absent and follow the school's sickness policy.
- Our school is nut free, no nut food products please.
- On site breakfast club and various after school clubs – please enquire via the office.
- Any required medication can be administered in school once a form has been completed via the office e.g. antibiotics, prescribed eye drops etc
- Asthma inhalers/Epi pens: Please inform the school as soon as possible and complete forms required. Medication will be kept in school and monitored for any expiry dates.





**Thank you for coming today  
and we look forward to  
working with you this year.**

Mrs Stevenson &  
Mrs Alowoesein



**St. Vincent's Catholic Primary School**  
"We live, love and learn through Christ."