



Year 3 Year Plan 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE The Way, The Truth & The Life syllabus	The Christian Family	Mary, Mother of God	Sacrament of Reconciliation	Celebrating the Mass	Celebrating Easter & Pentecost	Being a Christian
English	Daily: whole class reading Weekly: Handwriting, grammar & spelling.					
Literacy Tree scheme	Magic & wonder <i>Leon and the Place Between</i> Angela McAllister <i>The First Drawing</i> Mordicai Gerstein	Dreams & curiosity <i>The Barnabus Project</i> The Fan Brothers <i>The Tear Thief</i> Carol Ann Duffy	Hope & healing <i>Escape from Pompeii</i> Christina Balit <i>The Last Garden</i> Rachel Ip	Overcoming adversity <i>Cloud Tea</i> Monkeys Mal Peet & Elspeth Graham <i>Cinderella of the Nile</i> Beverley Naidoo	From mystery to discovery <i>The Thames and Tide Club</i> Katya Balen <i>Flotsam</i> David Wiesner	Confidence & caution <i>The Wilderness</i> Steve McCarthy <i>Our Tower</i> Joseph Coelho
Maths White Rose scheme	Place Value Addition & subtraction Multiplication & division		Multiplication & division Length & perimeter Fractions Mass & capacity		Fractions Money Time Shape Statistics	
Science Developing Experts scheme	Animals, including humans	Light	Forces and magnets	Plants	Rocks	
History/ Geography Kapow scheme	History British history 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	Geography Why do people live near volcanoes?	History British history 2: Why did the Romans settle in Britain?	Geography Who lives in Antarctica?	History What did the ancient Egyptians believe?	Geography Are all settlements the same?



St Vincent's Catholic Primary

'We live, love and learn through Christ'

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Computing Purple Mash scheme	Unit 3.2 – Online Safety Unit 3.5 – Email	Unit 3.5 – Email Unit 3.3 – Spreadsheets Unit 3.4 – Touch Typing	Unit 3.4 – Touch Typing Unit 3.1 – Coding	Unit 3.1 – Coding Unit 3.6 – Branching Databases	Unit 3.6 – Branching Databases Unit 3.7 – Simulations	Unit 3.7 – Simulations Unit 3.8 – Graphing
Art and Design/ Design and technology Kapow scheme	DT Cooking and nutrition: Eating seasonally	Art Drawing: Developing drawing skills	DT Digital world: Wearable technology	Art Craft and design: Ancient Egyptian scrolls	DT Structures: Constructing a castle	Art Sculpture and 3D: Abstract shape and space
Music External provider	We use our voices expressively & creatively and learn to control their pitch, timbre.	We focus on different rhythmic patterns with our voices & using our bodies. We learn performance techniques.	We develop Musical Concepts:- dynamics- tempo, pitch, duration, timbre, texture.	We focus on different rhythmic patterns through body percussion. We learn in a kinaesthetic and practical way.	We use tuned and untuned instruments musically. We develop and control musical aural memory. We sing and play musically with increasing confidence.	We listen with concentration and musical understanding to live music. We develop our understanding of musical structure.
Spanish Language Angels scheme	Core vocabulary & phonics	I'm learning Spanish	Animals	Fruits	Little Red Riding Hood	I know how...
Physical Education PE Hub scheme & External providers	OAA Hockey	Gymnastics Netball	Handball Gymnastics	Tennis Dance Joy of Movement	Tag Rugby Basketball	Cricket Athletics
PSHE/RSE Ten:Ten Resources scheme	Created and loved by God: Religious understanding	Created and loved by God: Emotional well-being	Created to love others: Religious understanding	Created to love others: Personal relationships	Created to live in community: Religious understanding	