



Welcome to Year 3

Mrs Clements

Mrs J Gonzalez (Headteacher)
Mr I Moore (Acting deputy headteacher)

‘We live, love and learn
through Christ.’



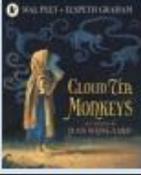
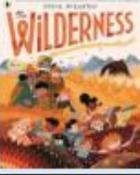
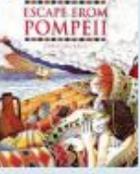
Our Autumn Term timetable

Weekly Timetable – Year 3

w/c	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 9.00	Registration	Registration	Registration	Registration	Registration
	Prayer	Prayer	Prayer	Prayer	Prayer
9.00 – 10.00	Maths	Maths	Celebration of the Word (9.00-9.30)	PPA PE	Maths
10.00 – 11.00	English	English	Maths (9.30-10.30) Spellings (10.30-11.00)	PPA Music	English
Break					
11.15 – 12.15	Spanish Whole Class Reading	Handwriting Whole Class Reading	English	Maths	History/Geography
	Prayer	Prayer	Prayer	Prayer	Prayer
Lunch					
1.15 – 3.15	Registration Assembly: RE RE (1.45 – 3.00) Whole Class Reading/Storytime	Registration Hymn Practice RE (1.45 – 3.00) Whole Class Reading/Storytime	Registration Change for PE Computing (1.30 – 2.30) PE Whole Class Reading/Storytime	Registration Science Whole Class Reading/Storytime Whole Class Reading/Storytime	Registration Celebration Assembly Art/DT Whole Class Reading/Storytime
	Prayer	Prayer	Prayer	Prayer	Prayer
Home					

Our English Curriculum:

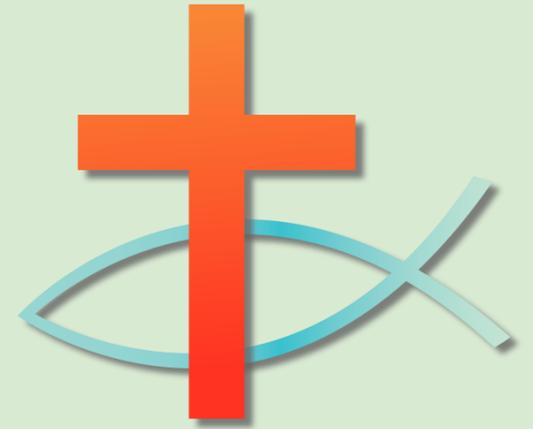
Year 3 English Curriculum

Year 3					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: Magic and wonder	Theme: Dreams and curiosity	Theme: Hope and healing	Theme: Overcoming adversity	Theme: From mystery to discovery	Theme: Confidence and caution
Leon and the Place Between 	The Barnabus Project 	The Last Garden 	Cloud Tea Monkeys 	The Thames and Tide Club 	The Wilderness 
Main outcome: Own version fantasy narratives	Main outcome: Brochures	Main outcome: Own version narrative	Main outcome: Non-chronological reports	Main outcome: Own version fantasy narrative	Main outcome: A guide to enjoying the wilderness
Writing Opportunities: Persuasive posters, setting descriptions, thought bubbles/ diaries, dialogue	Writing Opportunities: Instructional writing, descriptions, advertisements, letters of advice, dialogue	Writing Opportunities: Setting descriptions, poster / advert, retelling, instructional flyer, social media updates, dialogue	Writing Opportunities: Descriptions, 'how to' guides (instructions), letters, discussions	Writing Opportunities: Persuasive letters and letters of advice, diary entries, weather reports, advertisements, dialogue	Writing Opportunities: Character introductions, letters, descriptive poem, SOS message, identification label
The First Drawing 	The Tear Thief 	Escape from Pompeii 	Cinderella of the Nile 	Flotsam 	Our Tower 
Main outcome: Own historical narratives	Main outcome: Newspaper articles	Main outcome: Newspaper reports	Main outcome: Own version narratives	Main outcome: Sequels (mystery narratives)	Main outcome: Extended fantasy narratives
Writing Opportunities: Character descriptions, diaries, recounts	Writing Opportunities: Shared poems, diary entries, persuasive posters, letters of explanation, discussions	Writing Opportunities: Shared poems, diary entries, persuasive posters, letters of explanation, discussions	Writing Opportunities: Descriptive passages, how to guides, letters, discussions, non-chronological reports	Writing Opportunities: Postcards, setting descriptions, non-chronological reports, message in a bottle letters	Writing Opportunities: Poems, setting descriptions, diary entries, dialogue, letters of thanks

Our Maths Curriculum

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW		Number Addition and subtraction VIEW				Number Multiplication and division A VIEW					
Spring term	Number Multiplication and division B VIEW		Measurement Length and perimeter VIEW		Number Fractions A VIEW		Measurement Mass and capacity VIEW					
Summer term	Number Fractions B VIEW	Measurement Money VIEW	Measurement Time VIEW		Geometry Shape VIEW	Statistics Statistics VIEW		Consolidation				

RE



- Autumn 1: The Christian Family
- Autumn 2: Mary, Mother of God
- Spring 1: Sacrament of Reconciliation
- Spring 2: Celebrating the Mass
- Summer 1: Celebrating Easter and Pentecost
- Summer 2: Being a Christian



Desmond Tutu





What the children will need daily

- Reading book and Reading Record Book daily
- Named water bottle with water only – No squash or fizzy drinks please
- Snack (if you wish to provide your own but the school does provide) – No crisps, chocolate, sweets, etc.
- Coat/light jacket
- PE kit to be left on peg at school
- Please ensure all items of clothing and footwear are clearly labelled**



School Uniform

✓ High standards of uniform = pride, belonging, equality, and focus on learning.

👕 Everyday Uniform (Reception – Year 6)

- White shirt/blouse (short or long sleeve)
- Grey tailored trousers, pinafore or skirt (*no leggings, jeans, joggers*)
- Navy V-neck jumper/cardigan (*no hoods, zips or fleeces*)
- Light blue tie (unless open-neck blouse)
- Socks/tights: grey with trousers, white/grey/navy with skirts/dresses
- Plain black shoes
- Plain navy/black coat (no logos or patterns)



☀️ Summer Options

- Grey tailored shorts
- Light blue or white plain polo shirt
- Blue & white check/stripe dress
- Plain navy/black sunhat (school logo hat available)

🎒 Bags

School logo bags/PE bags from office **or** plain navy/black bags
No accessories or keyrings

PE Kit/Outdoor Clothing

P.E. Kit

- Plain navy/black shorts (mid-thigh or longer)
- Plain white T-shirt
- Plain navy/black tracksuit
- Black plimsolls or plain black trainers
- *House-colour T-shirts only on Sports Day*

⊘ Not Allowed

- Jewellery (including earrings)
- Make-up, nail polish, hair gel
- Smart watches / watches with games
- Extreme hairstyles (under grade 2, shaved patterns, unnatural styles)

💡 Reminder

- Label **every item** with your child's name
- Long hair must be tied back (navy/white bands or ribbons only)
- Aim for smart, clean, tidy appearance at all times

Reading and Homework expectations

Reading

Every Thursday, children will be given two reading books to read and bring back the following week, by Thursday. Parents/Carers to complete the Reading Record.

Homework

Every Thursday, children will be given:

- Spellings** - a spelling list to learn for a spelling test the following Wednesday.
- Maths** - tasks relating to the work we have been doing in class that week.
- Project** – depending on the topics learnt in class, children may be asked to do some research either in preparation for, or to extend their learning of, a particular topic.

Awards

Every Friday we have a Celebration Assembly where 2 children will be awarded certificates:

- * **Star of the Week**
- * **The School Value Award**

Please note that children have to earn this rewards, they are not just given out.

Class Dojos are awarded for positive behaviour and learning.

Awards: 25 dojos = bronze certificate, 50 dojos = silver certificate, 100 dojos = gold certificate, 250 dojos = platinum certificate.



Communication and other information

- Email: general.post@st-vincent.sch.uk
- Special education needs co coordinator: hilary.tumilty@st-vincent.sch.uk
- Telephone: 0208 857 5134
- Arranging an appointment- email school office or ask class teacher at the end of the day.
- If you need to speak to the class teacher after school please wait until all of the children have been dismissed
- Please contact the school if your child is ill/absent and follow the school's sickness policy
- Our school is nut free, no nut food products please
- On site breakfast club and after school club – please enquire through the office
- Any required medication can be administered in school once a form has been completed via the office e.g. antibiotics, prescribed eye drops etc
- Asthma inhalers/Epi pens: Please inform the school as soon as possible and complete forms required. Medication will be kept in school and monitored for any expiry dates.
Mrs Tumilty.

**Thank you for coming today
and we look forward to
working with you this year.**

Mrs Clements

