



Meet the Teacher

Mr Hajigeorgiou - Year 3 Class Teacher



Main points to cover - 20mins

- Similarities and differences to Year 2/Infants
- PE days and kits
- School Trips
- Reading Books
- School Uniform
- Homework
- Awards System
- Questions

Similarities and differences to Year 2/Infants

- Children sit at their tables for the whole day
- Children need to write the date and LO, underlined, every lesson + margin for Maths
- Spanish lessons

PE Days and Kits



- PE days for Year 3 are currently Thursdays and Fridays
- Children to bring PE kits and get changed at school on these days

P.E. Kit

- Plain navy blue or black shorts
(PE shorts should be of a suitable length for active movement. PE shorts should be mid-thigh length or longer. Very short or tight-fitting shorts are not appropriate for PE lessons)
- Plain white T-shirt
- Plain navy blue or black tracksuit
- Black plimsolls and/or plain black trainers for games or PE

School Trips



- We are aiming for three school trips throughout the school year - hopefully one before Christmas

Reading Books



- One reading book with corresponding reading level will be sent home every Thursday, along with a 'Book for Pleasure'
- Read books with children repetitively across the week, also asking the questions at the end of the book to improve comprehension
- Make note in Reading Log as to how well they read, decision will be made whether to keep the same book or move on to next set
- Children pick a question from homework book to write about the book they have taken home.

School Uniform

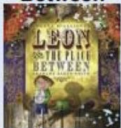
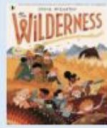
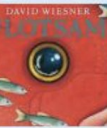
- On days without PE, children must wear black school shoes
- If wearing a shirt, children must wear the light blue school tie
- If wearing a polo shirt, do not require a tie. Polo shirt must also be white
- No earrings
- Bags must be black/navy or a St Vincent's bag

Homework - given on Thursdays

- Reading homework
- Spellings for Wednesday test
- Maths homework (not every week)
- Project (not every week)

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.00	Registration/EMW	Registration/EMW	Registration/EMW	Registration/EMW	Registration/Change
9.00 - 10.00	English	English	Celebration of the Word 9.00-9.30 Spellings 9.30-10.00 Maths 10.00-11.00	Computing	PE
10.00 - 11.00	Maths	Maths		PE	English
Break					
11.15 - 12.15	Spanish Whole Class Reading	Handwriting Whole Class Reading	English	English/Maths	Maths
Lunch					
1.15 - 3.15	Registration Assembly RE 1.45-3.00 Storytime	Registration Hymn Practice Music 1.45-2.15 Science 2.15-3.00 Storytime	Registration RE 1.15-2.30 Whole Class Reading 2.30-3.00 Storytime	Registration PSHE History/Geography Storytime	Registration Celebration Assembly Art/DT Storytime
Hometime					

Year 3 English Curriculum

Year 3					
Autumn 1 Theme: Magic and wonder	Autumn 2 Theme: Dreams and curiosity	Spring 1 Theme: Hope and healing	Spring 2 Theme: Overcoming adversity	Summer 1 Theme: From mystery to discovery	Summer 2 Theme: Confidence and caution
Leon and the Place Between 	The Barnabus Project 	The Last Garden 	Cloud Tea Monkeys 	The Thames and Tide Club 	The Wilderness 
Main outcome: Own version fantasy narratives	Main outcome: Brochures	Main outcome: Own version narrative	Main outcome: Non-chronological reports	Main outcome: Own version fantasy narrative	Main outcome: A guide to enjoying the wilderness
Writing Opportunities: Persuasive posters, setting descriptions, thought bubbles/ diaries, dialogue	Writing Opportunities: Instructional writing, descriptions, advertisements, letters of advice, dialogue	Writing Opportunities: Setting descriptions, poster / advert, retelling, instructional flyer, social media updates, dialogue	Writing Opportunities: Descriptions, 'how to' guides (instructions), letters, discussions	Writing Opportunities: Persuasive letters and letters of advice, diary entries, weather reports, advertisements, dialogue	Writing Opportunities: Character introductions, letters, descriptive poem, SOS message, identification label
The First Drawing 	The Tear Thief 	Escape from Pompeii 	Cinderella of the Nile 	Flotsam 	Our Tower 
Main outcome: Own historical narratives	Main outcome: Newspaper articles	Main outcome: Newspaper reports	Main outcome: Own version narratives	Main outcome: Sequels (mystery narratives)	Main outcome: Extended fantasy narratives
Writing Opportunities: Character descriptions, diaries, recounts	Writing Opportunities: Shared poems, diary entries, persuasive posters, letters of explanation, discussions	Writing Opportunities: Shared poems, diary entries, persuasive posters, letters of explanation, discussions	Writing Opportunities: Descriptive passages, how to guides, letters, discussions, non-chronological reports	Writing Opportunities: Postcards, setting descriptions, non-chronological reports, message in a bottle letters	Writing Opportunities: Poems, setting descriptions, diary entries, dialogue, letters of thanks

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW			Number Addition and subtraction VIEW				Number Multiplication and division A VIEW				
Spring term	Number Multiplication and division B VIEW			Measurement Length and perimeter VIEW		Number Fractions A VIEW			Measurement Mass and capacity VIEW			
Summer term	Number Fractions B VIEW		Measurement Money VIEW		Measurement Time VIEW			Geometry Shape VIEW		Statistics VIEW		Consolidation

Dojo System + Certificates

- One Star of the Week Certificate each week
- One School Value Award each week

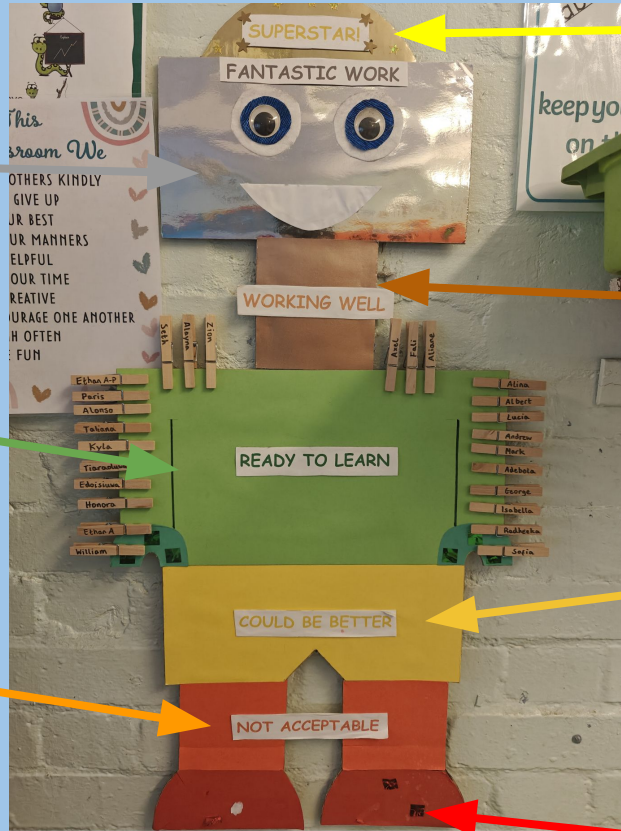
Working Wall

2 Dojos!!

You start here
every day

1 Dojo!

Talk with parents





Diamond
250 Dojos



Gold
150 Dojos



Silver
100 Dojos



Bronze
50 Dojos

Questions

If you have any questions specifically about your child then this can be made more privately