



St. Vincent's Catholic Primary School



Welcome to Year 1



Mrs Hewett Monday – Thursday

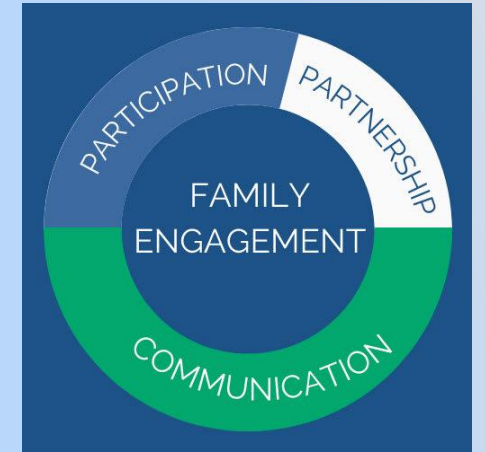
Mrs Edumijeke Friday

Mrs J Gonzalez (Head teacher)

Mrs J Hall (Deputy head teacher)

‘We live, love and learn through Christ.’

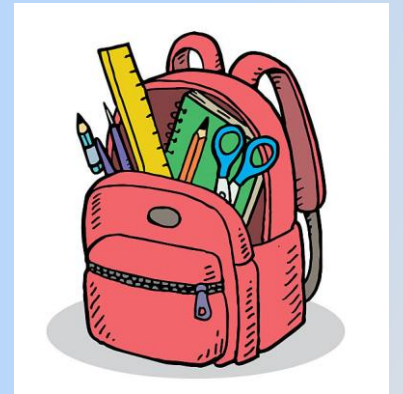
Home – School Communication



- ▶ When families and schools work together, children know that the adults around them are listening, supporting and encouraging them. We each bring different knowledge and perspectives, but we share the same goal: helping every child to feel happy, confident and successful.

Moving From Reception To Year 1

- Continuous Provision at the start of the year – this extends the play-based learning from the Early Years Foundation Stage.
- Continuous Provision will take place inside the classroom and will also involve using the outdoor area.
- Gradual approach to whole-class learning.
- Moves from the Early Years 7 Areas of Learning and Development to the National Curriculum.



Subjects

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English Curriculum

Year 1					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: Journeys and exploration	Theme: Heroes and villains	Theme: Similarities and differences	Theme: Nature and environment	Theme: Friendship and kindness	Theme: Imagination and creativity
Naughty Bus	I Want My Hat Back	Beegu	Stanley's Stick	Lubna and Pebble	Iggy Peck, Architect
					
Main outcome: Own adventure stories	Main outcome: Story sequels	Main outcome: Own versions 'alien' narratives	Main outcome: Own version narratives	Main outcome: Own version gifting narratives	Main outcome: Fact files
Writing Opportunities: Letters, diaries, sequels, non-chronological reports	Writing Opportunities: Questions, speech bubbles, letters, lists	Writing Opportunities: Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction reports	Writing Opportunities: Retellings, descriptions	Writing Opportunities: Labels, thank you notes, speech bubbles, advice postcards, instructions	Writing Opportunities: Labels, character comparisons, character descriptions, building descriptions, posters
Astro Girl	Billy and the Beast	Leo and the Octopus	Dinosaurs and all that Rubbish	Yeti and the Bird	The Magic Bed
					
Main outcome: Fact files about being astronauts	Main outcome: Own version 'defeat a monster' narratives	Main outcome: Fact file	Main outcome: Pamphlets	Main outcome: Own version narrative - unlikely friendships	Main outcome: Own adventure stories
Writing Opportunities: Writing in role, commands, 'how to' guides	Writing Opportunities: Wanted posters, summaries, emails, character descriptions, recipes	Writing Opportunities: This is Me! posters, letters of advice, factual descriptions, logbooks, scripts	Writing Opportunities: Letters, setting descriptions, instructions, narrative retellings, pamphlets, posters	Writing Opportunities: List of rules, letters, postcards, character descriptions	Writing Opportunities: Setting descriptions, additional scenes, description of magical piece of furniture, lists

Mathematics

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within 10) Free trial VIEW					Number Addition and subtraction (within 10) VIEW				Geometry Shape VIEW	Consolidation	
Spring	Number Place value (within 20) VIEW		Number Addition and subtraction (within 20) VIEW		Number Place value (within 50) VIEW		Measurement Length and height VIEW		Measurement Mass and volume VIEW			
Summer	Number Multiplication and division VIEW		Number Fractions VIEW		Geometry Position and direction VIEW	Number Place value (within 100) VIEW		Measurement Money VIEW	Measurement Time VIEW		Consolidation	

Phonics

We're teaching every
child to read with
Little Wandle Letters
and Sounds Revised
A complete SSP validated by
the Department for Education



- We use Little Wandle to deliver daily phonics lessons.
- Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another in the English language.
- There is a phonics screening check towards the end of Year 1.

Phonics Screening Check

Phonics screening check

Pupils' materials



- The screening check explores the ability of children to read 20 real words and 20 'alien' nonsense words using their phonics skills.
- The screening check takes place in school in early June and the results will be made known on the school report in July. Children who do not meet the expected mark will resit the check the following year.

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kicking

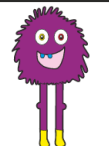
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gloast



splace



We're teaching every child to read with Little Wandle Letters and Sounds Revised

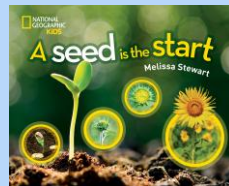
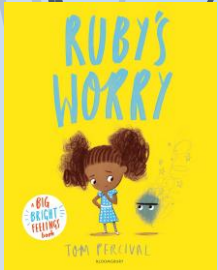
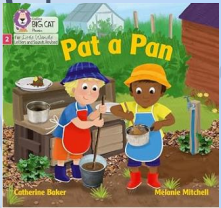
A complete SSP validated by the Department for Education



Reading

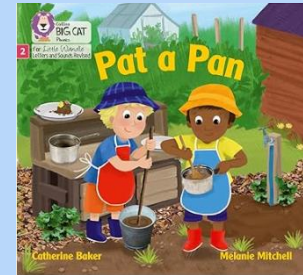


- Reading books are changed weekly. We will check the reading contact book each week as it lets us know that the reading homework has taken place and feeds into our monitoring.
- Children are heard to read in school each week and this book will come home.
- Our main reading scheme links to our phonics scheme, Little Wandle. Once the scheme is complete, further books from our Big Cat, Rigby and Engage scheme are provided.
- Children will also bring a home a 'reading for pleasure' book. This is a book of their choice to share at home. It is likely that they will need an adult to read the book to them. The aim is to develop a love of reading and to enjoy books from favourite authors or topics of interest.

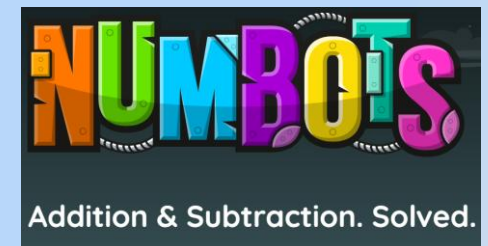


Homework

- Reading daily. Books to be changed once a week. Contact books must be signed to show reading homework has been completed.



- Maths online learning - Numbots - will begin in the Autumn term. Opportunity to use Numbots at home to support Mathematics. Log-in details to be provided.



Types of activities to help with at home - Mathematics

- **Counting & Place Value:** Counting forwards and backwards to 100, counting in multiples of 2s, 5s, and 10s, and finding one more or one less than a number.
- **Addition & Subtraction:** Using objects to add and subtract numbers up to 20.
- **Fractions:** Recognising simple fractions like halves and quarters of shapes or objects.
- **Measurement & Time:** Measuring lengths/weights and telling the time for o'clock and half past on an analogue clock.
- **Geometry:** Naming common 2D shapes (squares, circles) and 3D shapes (cubes, spheres).

Practical Ways to Help at Home

- **Play Shop:** Use real coins or toy items to practice counting money, paying, and calculating simple change.
- **Play Games:** Play board games and card games such as snakes and ladders and snap.
- **Cook Together:** Involve your child in weighing ingredients and counting spoonfuls.
- **Spot Shapes:** Look for 2D and 3D shapes on walks or around the house (e.g., a cylindrical tin or rectangular door).
- **Use Everyday Objects:** Count buttons, lego bricks, or pasta shells to show addition and subtraction visually.

Types of activities to help with at home - English

- **Reading:** Provide the opportunity to listen to your child read daily. Sign the contact book. Share the reading for pleasure book with your child – talk about their reading interests and favourite types of books. Ask your child questions about the story, characters and pictures, and encourage them to predict what might happen next.
- **Vocabulary:** Explain words that your child may be unsure of when reading or having conversations.
- **Language:** Talk together as much as possible. Ask open questions and encourage your child to explain their ideas, describe things and use new vocabulary.
- **Writing:** Encourage writing for real purposes, such as shopping lists, birthday cards, labels, short stories or writing about their day.
- **Spellings:** Help your child learn how to spell the common exception words.
- **Play Games:** Play word games, spot letters and sounds when out and about, sing songs, share rhymes and talk about books or TV programmes together.

Spellings

Children will learn how to spell these words throughout the year.

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our

Expectations, School Values and Awards

School Values – Love, Forgiveness, Compassion, Aspiration, Curiosity, Resilience.

The Fantastics – Fantastic Listening and Walking

Celebration Assembly takes place every Friday:
Star of the Week and The School Value Award.



Dojo points are collected in class – regular rewards for positive behaviour and learning. Collect special certificates.



Uniform

Our School Uniform, Reception to Year 6

- White short or long-sleeved shirt
- Grey tailored long trousers (No leggings, jeggings, jeans, cargo-style trousers or jogging bottoms please)
- Grey pinafore dress or skirt
- Navy V-neck jumper or cardigan (*), no hoods, zips or fleeces please
- Light blue school tie
- Grey socks for trousers, white socks for skirts/dresses or grey or navy tights
- Plain black shoes
- Black or navy coat (plain, no patterns/logos)

All uniform and PE kit must be clearly labelled with the student's name.



Summer variations

Short grey tailored trousers

- Plain white polo shirts
- Blue & white check or stripe dress
- Plain navy or black sunhat

Uniform



School bags (including PE bags)

- Plain navy or black bags.

No:

Jewellery (including earrings)

Make-up, nail polish

Smart watches / watches with games

P.E. Kit

- Plain navy blue or black shorts (PE shorts should be of a suitable length for active movement)
- Plain white T-shirt (*)
- Plain navy blue or black tracksuit
- Black plimsolls and/or plain black trainers for games or PE

(*) Please note T-shirts in the House colours are not part of our P.E. kit. They should only be worn on Sports Day if children wish.

Things to remember



- Named water bottles and healthy snacks (no crisps/chocolate) can be brought in to school. Food items must not contain nuts.
- Coat/light jacket every day (name labelled please).
- PE kit to be left in school Monday – Friday after the October half term.
- Reading books and reading record to be brought in.
- Check the lunch menu online.
- End of day collection point – please wait until all children are dismissed to speak to a school adult, even if just to ask how your child has been in school that day.
- Outings will take place throughout the year.



Communication and added information

Email: general.post@st-vincent.sch.uk

Special Educational Needs Co-ordinator: Mrs Edumijeke

Telephone: 0208 857 5134

Arranging an appointment- email school office or ask class teacher at the end of the day.

If you need to speak to the class teacher after school please wait until all of the children have been dismissed

Please contact the school if your child is ill/absent and follow the school's absence policy.

Our school is nut free, no nut food products please.

On site breakfast club and externally run after school club – please enquire through the office.

Any required medication may be administered in school once a form has been completed via the office e.g. antibiotics, prescribed eye drops etc.

Asthma inhalers/Epi pens: Please inform the school as soon as possible and complete forms required. Medication will be kept in school.

Year 1

Key figure – Saint Mother Teresa of Calcutta.



Thank you for your time.

Please do not hesitate to contact us with any questions you may have.

We look forward to working with you this year.

