

# St Vincent's Catholic Primary School



Newsletter  
6<sup>th</sup> May 2022

Dear parents and families

This week Year 2 children started taking their end of the year assessments which you probably know as SATs.

These assessments will be carried out, in stages, throughout the month of May. All children in Year 2 will be assessed on Reading, Writing and Science. The tests are marked by the class teacher and the results will be used to build up a picture of every child's learning and achievements. In all cases, the judgement of the teacher and the child's performance in class, are an important part of that overall picture.

These tests are set externally and will be used nationally, which also helps to benchmark the performance of the school against all other schools in England.

Children are given a scaled score. Their raw score – the actual number of marks they get – is translated into a scaled score, where a score of 100 means the child is working at the expected standard.

A score below 100 indicates that the child needs more support, whereas a score of above 100 suggests the child is working at a higher level than expected for their age. The maximum score possible is 115, and the minimum is 85.

Next week, our Year 6 will have their SATs week, when they will be assessed in a way somehow akin to Year 2. However, in KS2, the papers are marked externally, with no teacher assessment involved, except for Writing and Science.

For children, the SATs are used to form target grades in secondary school. For schools, the SATs are used as one factor – amongst many – in judging school's effectiveness, and these are two of the reasons why KS2 SATs are considered important in the education world.

One thing worth mentioning, especially in a small school such as ours, SATs results are cohort-specific, meaning that two consecutive year groups can score very differently in their SATs due to the variation in the groups of children and their abilities. Therefore, it is not quite fair to compare the performance of one group with another.

Leaders in school will use the results to inform the School Development Plan. We will analyse the outcomes from both KS1 and KS2 SATs, to identify areas of strength and weakness across the school in order to improve.

So whether you are a Year 2 or Year 6 pupil, a parent with a child in either of those year groups or a member of staff in school, there's no denying that SATs are important.

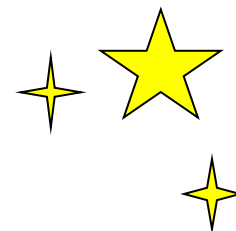
We all take them seriously in school and they are a chance to shine and show all the learning children have acquired during their years in school.

That said, the SATs are not the only measure of success in school. They only measure your Maths, English or Science scores. They do not measure your kindness, how good a friend you are, your art or music skills or how good you are at sport. Those are also fantastic skills and attributes that your teacher and families celebrate.

Remember, doing less well than you'd hope in SATs will not have lifelong consequences for you.

As long as you can look back and know you have tried your best every day, you should be proud of yourself. Be proud of the effort you put in and the process you have gone through and not so much on the outcome!

Mrs Gonzalez



## Stars of the Week

Reception – Eniola for reading really well and working hard in phonics.  
 Year 1 – Darcie for creating lovely artwork and working hard.  
 Year 2 – Daniel Y for being really kind and thoughtful towards everyone.  
 Year 3 – Alex for working extremely hard at literacy and producing a fabulous explanation text.  
 Year 4 – Affan for working hard in class and for great fraction work.  
 Year 5 – Lourdes for working really hard in all lessons and making fantastic progress.  
 Year 6 – Ava for making an excellent effort to improve her learning.  
 Year 6 – Jimmy for making an excellent effort to improve his learning.

## First Holy Communions

First Holy Communions of children in Year 3 will take place as follows:

1<sup>st</sup> May at The Good Shepherd – Amy, Logan.  
 14<sup>th</sup> May at St Mary's, Chislehurst – Ella.  
 14<sup>th</sup> May at OLHC, Mottingham – Alex, Alice, Anna, Charlotte, Dominik, Dora, Frans, Giorgio, Immy, Jacob, Jason, Julian, Lainey, Luiza, Maddison, Selena.  
 15<sup>th</sup> May at St Mary's, Blackheath – Leia.  
 15<sup>th</sup> May at St Mary's, Chislehurst – Isabella.  
 15<sup>th</sup> May at Christchurch Priory, Eltham – Nasiah.  
 18<sup>th</sup> June at St James the Great, Orpington – Elsie.

## Dates for your Diary

Year 6 SATs week	Monday 9 <sup>th</sup> – Thursday 12 <sup>th</sup> May
PTA Coffee Morning	Friday 13 <sup>th</sup> May
Reception class outing	Tuesday 7 <sup>th</sup> June
Class photos to be taken	Tuesday 28 <sup>th</sup> June
Year 2 class outing	Wednesday 29 <sup>th</sup> June
School closed	Friday 1 <sup>st</sup> July
Summer Fair	Saturday 16 <sup>th</sup> July
Last day of Summer Term	Friday 22 <sup>nd</sup> July
First day of Autumn Term	Thursday 1 <sup>st</sup> September

## Last Week's Attendance

25 <sup>th</sup> – 29 <sup>th</sup> April	
Reception	97.3%
Year 1	97.3%
Year 2	96.6%
Year 3	97.1%
Year 4	98.5%
Year 5	98.5%
Year 6	98.3%
Whole school	<b>97.7%</b>

Well done Years 4 & 5   
 – best attendance for last week with  
**98.5%**

## **Gospel Reflection**

**John 10:27-30**

*Today Jesus talks about how important it is to listen to him. And how he knows us and cares about each and every one of us, no matter who we are.*

*Jesus talks about sheep. Jesus didn't spend his time looking after sheep out in the fields, so who do you think Jesus' sheep are? Who is he talking about?*

*Jesus is a shepherd of people. He shows us the way to live our lives. He looks after us and cares for us, just as a shepherd looks after their sheep.*

*Jesus says that his sheep listen to his voice. How do we listen to Jesus in our lives? (Through hearing his word in the readings, through prayer etc.)*

*Jesus also says that he knows his sheep, and that they will never be lost. What do you think this means?*

*Jesus cares for each and every one of us. No matter who we are or from where we come.*

*We are all different from each other, but we are also very alike. We all need enough food and water to live. We all like to have fun with our friends. We are all part of the same global family and so we are all very special and important. Jesus loves and cares for us all.*

*This week, let's try to listen to what Jesus is saying to us, and share the love that he has for us all with others.*

*We know that we are loved by God, and so we try to listen to Jesus in our lives, as we pray together:*

### **Prayer:**

*Lord Jesus, help us to listen to and follow you and to care for each other, so that all members of our global family may live together in peace.*

*Amen.*