|  | Autumn $1^{\text {st }}$ half ${ }^{\text {a }}$ Autumn $2^{\text {nd }}$ half | Spring $1^{\text {st }}$ half | Spring $2^{\text {nd }}$ half | Summer $1^{\text {st }}$ half | Summer $\mathbf{2}^{\text {nd }}$ half |
| :---: | :---: | :---: | :---: | :---: | :---: |
| RE <br> The Way, The Truth \& The Life Syllabus | The Bible $\quad$ Trust in God | Jesus the teacher | Jesus the Saviour | The early Christians | Belonging to the church |
| Literacy | Whole class reading (daily) <br> Weekly: <br> Handwriting, grammar and spelling sessions. <br> Fiction Unit <br> The Selfish Giant <br> Writing - letters, diary accounts <br> and own narrative <br> (3wks) <br> Non-fiction Unit 4.1 <br> Wanted: Space Explorer! <br> Writing - Biography (3wks) <br> Poetry Unit 4.1 <br> Creating Images <br> Writing- poetry (2wks) <br> Fiction Unit <br> Christophe's Story <br> Writing- Own Story <br> (3 wks) <br> Assessment week- writing, reading and grammar. | Whole class r <br> Weekly: <br> Handwriting, spelling sessi <br> Fiction Unit <br> Tar Beach <br> (3wks) <br> Non-fiction <br> The World's <br> Writing - New <br> (3 wks) <br> Fiction Unit <br> The spiderwick <br> Writing: Fant <br> (4wks <br> Poetry Unit 4 <br> Exploring poe <br> (2 wks) <br> Assessment and grammar. | ing (daily) <br> mar and <br> 2 <br> dest Sports per report <br> ronicles <br> Story <br> form <br> writing, reading | Whole class rea <br> Weekly: <br> Handwriting, gr spelling sessions. <br> Fiction Unit 5.3 <br> Cinnamon <br> Writing- diary <br> (3wks) <br> Poetry Unit 4.3 <br> Poems about an <br> outdoors (2 wks) <br> Fiction Unit <br> The Iron Man <br> Writing-Persuas <br> Non-Fiction Uni <br> The Shang dyna <br> China (3wks) <br> Writing - non-c <br> Assessment wee and grammar. | ng (daily) <br> mar and <br> counts, adverts <br> als and the <br> e texts (3wks) <br> y of Ancient <br> nological report <br> writing, reading |
| Numeracy White Rose Scheme <br> (In addition to this, recapping Yr 3 objectives.) | Number: Place value <br> Number: Addition and Subtraction <br> Measurement: Area <br> Number: Multiplication and Division <br> Consolidation <br> Assessments- completed at the end of each block and term. | Number: Multip <br> Measurement <br> Numb <br> Num <br> Assessments of each | ation and Division <br> th and perimeter <br> Fractions <br> Decimals <br> pleted at the end $k$ and term. | $\begin{array}{r} \text { Numbel } \\ \text { Measurel } \\ \text { Cons } \\ \text { Geome } \\ \text { Sta } \\ \text { Geometry: Posi } \\ \text { Assessments- co } \\ \text { of each ble } \end{array}$ | Decimals <br> nt: Money <br> ent: Time <br> dation <br> : Shape <br> stics <br> on and direction <br> pleted at the end $k$ and term. |
| Science <br> Developing Experts Scheme | Animals <br> including <br> Humans Electricity | States of matter | Living things and their habitats | Living things and their habitats | Sound |
| History/ Geography | Geography: North America | History: <br> Britain's settlement by Anglo Saxons and the Scots |  | Geography: <br> Southern <br> Europe | History: <br> Ancient Greece |


|  |  |  | The Viking and Anglo-Saxon struggle for the Kingdom of England |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ICT <br> Purple Mash Scheme | Online Safety <br> Unit 4.1 Coding Unit 4.3 Spread Unit 4.4 Witing audiences | heets <br> or different | Online Safety <br> Unit 4.5 Logo <br> Unit 4.6 Anima |  | Online Safety <br> Unit 4.7 Effective searches Unit 4.8 Hardware Investigators Unit 4.10 Artificial Intelligence |  |
| Art and D.T (Cookery covered throughout) | Art: <br> North America | D.T: <br> New York City Skyline | Art: Anglo Saxons | D.T Making Viking Longboats | Art: <br> Southern Europe and Ancient Greece | D.T <br> Cookery: Greek Dinner |
| Music Charanga Scheme | Mamma Mia | Glockenspiel Stage 2 | Stop! | Lean on me | Blackbird | Reflect, Rewind and Replay |
| Spanish <br> Language <br> Angels <br> Scheme | Me presento (Presenting myself) | Mi familia <br> (Family) | Mi Casa (Home: Rooms and objects) | En la cafetería (At the cafe) | La clase (The classroom) | Verbs |
| PE | OAA <br> Hockey | Gymnastics Karate | Dance <br> Netball | Tag Rugby Basketball | Athletics Basketball | Cricket Lacrosse |
| PSHE | Health and Wellbeing: healthy lifestyles, keeping safe, growing and changing. |  | Relationships: Healthy relationships, feelings and emotions and valuing differences. |  | Living in the wider world: rules, rights and responsibilities, caring for the environment and money. |  |

