YEAR PLAN FOR:

YEAR 4

2023/2024

|                                              | Autumn 1 <sup>st</sup> half                                                                                                                                                                                                                                                                                                                   | Autumn 2 <sup>nd</sup> half | Spring 1st half                                                                                                                                                                                                                                                                                                   | Spring 2 <sup>nd</sup> half            | Summer 1st half                                                                                                                                                                                                                                                                                                                            | Summer 2 <sup>nd</sup> half |
|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| RE                                           | The Bible                                                                                                                                                                                                                                                                                                                                     | Trust in God                | Jesus the                                                                                                                                                                                                                                                                                                         | Jesus the                              | The early                                                                                                                                                                                                                                                                                                                                  | Belonging to                |
| The Way, The<br>Truth & The<br>Life Syllabus |                                                                                                                                                                                                                                                                                                                                               |                             | teacher                                                                                                                                                                                                                                                                                                           | Saviour                                | Christians                                                                                                                                                                                                                                                                                                                                 | the church                  |
| Literacy                                     | Whole class reading (daily)                                                                                                                                                                                                                                                                                                                   |                             | Whole class reading (daily)                                                                                                                                                                                                                                                                                       |                                        | Whole class reading (daily)                                                                                                                                                                                                                                                                                                                |                             |
| Liverucy                                     | Whole class reading (daily)  Weekly: Handwriting, grammar and spelling sessions.  Fiction Unit The Selfish Giant Writing - letters, diary accounts and own narrative (3wks)  Non-fiction Unit 4.1 Wanted: Space Explorer! Writing - Biography (3wks)  Poetry Unit 4.1 Creating Images Writing- poetry (2wks)  Fiction Unit Christophe's Story |                             | Whole class reading (daily)  Weekly: Handwriting, grammar and spelling sessions.  Fiction Unit Tar Beach (3wks)  Non-fiction Unit 4.2 The World's weirdest Sports Writing - Newspaper report (3 wks)  Fiction Unit The spiderwick chronicles Writing: Fantasy Story (4wks)  Poetry Unit 4.2 Exploring poetic form |                                        | Whole class reading (daily)  Weekly: Handwriting, grammar and spelling sessions.  Fiction Unit 5.3  Cinnamon Writing- diary accounts, adverts (3wks)  Poetry Unit 4.3  Poems about animals and the outdoors (2 wks)  Fiction Unit The Iron Man Writing-Persuasive texts (3wks)  Non-Fiction Unit The Shang dynasty of Ancient China (3wks) |                             |
|                                              | Writing- Own Story (3 wks)  Assessment week- writing, reading and grammar.                                                                                                                                                                                                                                                                    |                             | (2 wks)  Assessment week- writing, reading and grammar.                                                                                                                                                                                                                                                           |                                        | Writing - non-chronological report  Assessment week- writing, reading and grammar.                                                                                                                                                                                                                                                         |                             |
| Numeracy                                     | Number: Place value                                                                                                                                                                                                                                                                                                                           |                             | Number: Multiplication and Division                                                                                                                                                                                                                                                                               |                                        | Number: Decimals                                                                                                                                                                                                                                                                                                                           |                             |
| White Rose<br>Scheme<br>(In addition         | Number: Addition and Subtraction                                                                                                                                                                                                                                                                                                              |                             | Measurement: Length and perimeter                                                                                                                                                                                                                                                                                 |                                        | Measurement: Money                                                                                                                                                                                                                                                                                                                         |                             |
|                                              | Measurement: Area                                                                                                                                                                                                                                                                                                                             |                             | Number: Fractions                                                                                                                                                                                                                                                                                                 |                                        | Measurement: Time                                                                                                                                                                                                                                                                                                                          |                             |
| to this,<br>recapping Yr                     | Number: Multiplication and Division                                                                                                                                                                                                                                                                                                           |                             | Number: Decimals                                                                                                                                                                                                                                                                                                  |                                        | Consolidation                                                                                                                                                                                                                                                                                                                              |                             |
| 3 objectives.)                               | Consolidation                                                                                                                                                                                                                                                                                                                                 |                             | Assessments- completed at the end of each block and term.                                                                                                                                                                                                                                                         |                                        | Geometry: Shape                                                                                                                                                                                                                                                                                                                            |                             |
|                                              | Assessments- completed at the end of each block and term.                                                                                                                                                                                                                                                                                     |                             |                                                                                                                                                                                                                                                                                                                   |                                        | Statistics                                                                                                                                                                                                                                                                                                                                 |                             |
|                                              |                                                                                                                                                                                                                                                                                                                                               |                             |                                                                                                                                                                                                                                                                                                                   |                                        | Geometry: Position and direction                                                                                                                                                                                                                                                                                                           |                             |
|                                              |                                                                                                                                                                                                                                                                                                                                               |                             |                                                                                                                                                                                                                                                                                                                   |                                        | Assessments- completed at the end of each block and term.                                                                                                                                                                                                                                                                                  |                             |
| Science Developing Experts Scheme            | Animals<br>including<br>Humans                                                                                                                                                                                                                                                                                                                | Electricity                 | States of<br>matter                                                                                                                                                                                                                                                                                               | Living things<br>and their<br>habitats | Living things<br>and their<br>habitats                                                                                                                                                                                                                                                                                                     | Sound                       |
| History/<br>Geography                        | Geography:<br>North America                                                                                                                                                                                                                                                                                                                   |                             | History:<br>Britain's settlement by Anglo<br>Saxons and the Scots                                                                                                                                                                                                                                                 |                                        | Geography:<br>Southern<br>Europe                                                                                                                                                                                                                                                                                                           | History:<br>Ancient Greece  |

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| LAK PLAN                                          | I FUR.                                                                                       | YEAR 4                           | 2023/2024                                                                            |                                   |                                                                                                              |                                 |
|---------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------|--------------------------------------------------------------------------------------|-----------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------|
|                                                   |                                                                                              |                                  | The Viking and A<br>struggle for the<br>England                                      | -                                 |                                                                                                              |                                 |
| ICT<br>Purple Mash<br>Scheme                      | Online Safety  Unit 4.1 Coding Unit 4.3 Spreadsheets Unit 4.4 Witing for different audiences |                                  | Online Safety Unit 4.5 Logo Unit 4.6 Animation                                       |                                   | Online Safety  Unit 4.7 Effective searches Unit 4.8 Hardware Investigators Unit 4.10 Artificial Intelligence |                                 |
| Art and D.T<br>(Cookery<br>covered<br>throughout) | Art:<br>North America                                                                        | D.T:<br>New York City<br>Skyline | Art:<br>Anglo Saxons                                                                 | D.T<br>Making Viking<br>Longboats | Art: Southern Europe and Ancient Greece                                                                      | D.T<br>Cookery: Greek<br>Dinner |
| Music<br>Charanga<br>Scheme                       | Mamma Mia                                                                                    | Glockenspiel<br>Stage 2          | Stop!                                                                                | Lean on me                        | Blackbird                                                                                                    | Reflect, Rewind<br>and Replay   |
| Spanish<br>Language<br>Angels<br>Scheme           | Me presento<br>(Presenting<br>myself)                                                        | Mi familia<br>(Family)           | Mi Casa<br>(Home: Rooms<br>and objects)                                              | En la cafetería<br>(At the cafe)  | La clase<br>(The classroom)                                                                                  | Verbs                           |
| PE                                                | OAA<br>Hockey                                                                                | Gymnastics<br>Karate             | Dance<br>Netball                                                                     | Tag Rugby<br>Basketball           | Athletics<br>Basketball                                                                                      | Cricket<br>Lacrosse             |
| PSHE                                              | Health and Wellbeing: healthy<br>lifestyles, keeping safe, growing<br>and changing.          |                                  | Relationships: Healthy relationships, feelings and emotions and valuing differences. |                                   | Living in the wider world: rules, rights and responsibilities, caring for the environment and money.         |                                 |