

**WELCOME
TO
YEAR 3!**

Introduction – adults in class

In the year 3 classroom, the staff include

Mrs Riley, Mrs Haydon and Mrs Bridge.

Mrs Haydon and Mrs Bridge are our
classroom assistants.

Things to remember:

- The children's reading books are changed on Mondays and Thursdays. They have a book from our scheme. If your child was a free reader and he/she are on the scheme now they are performing at the same level.
- For this half term, P.E is on a Mondays and Thursdays – children must come into school wearing their uniform and bring in their PE kit to change back into after the lesson.
- Children's belongings/clothing – must be labelled with their names on please.
- Letters – check to see if your child has brought home any important information.
- Water bottles and snacks (healthy) can be brought in and left just outside the classroom.
- We encourage children in year 3 to be more independent – they are in charge of looking after their reading books, letters, clothing etc.
- Spellings and number facts need to be learnt – these will be sent home every Friday and children will be tested on them on the following Wednesday.
- Library and mass trips (Could some parents' come?)

Uniform

- Please make sure your child is complying with the school uniform policy.
- We will be observing this is followed
- We will provide a slip stating what was not correct with the uniform so you can put it right.

Mon	EMW register	Numeracy		PE PPA		Literacy			assembly Science
Tues	EMW register	Gram mar	Hand writin g	Literacy	R	Numeracy		U	1:20 Assembly hymn practice Art
Wed	EMW register	assem bly	Spelli ngs test	Numeracy	E	Literacy Reading comp		N	RE
Thurs	EMW register	RE Jenny H PPA		PE Coach PPA	A	Spanis h	Spellin g learn	C	Geography
Fri	Register EMW	Numeracy		Literacy	K	ICT		H	1:20 Assembly celebration PSHE

10 minute prayer of the day

Reading

What we focus on in Year 3:

- Read accurately by blending the sounds in words.
- Read common exception words, suffixes and prefixes.
- Sound out unfamiliar words.
- To read fairly fluently.
- Answer questions based on a book - fact based, describing a character or setting VIPERS.
- Check it makes sense to them, correcting any inaccurate reading.
- Explain what has happened so far in what they have read.
- Make inferences based on what a character has said and done.
- Make predictions.
- Make links between the book they are reading and other books they have read.

Reading VIPERS

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



KS2 Reading Vipers

Vipers is a range of reading prompts based on the 2016 reading content domains found in the National Curriculum Test Framework documents which can be found online here: <https://www.gov.uk/government/publications/key-stage-2-english-reading-test-framework>

Vipers heading	Content Domain reference	Content Domain Descriptions
Vocabulary	2a	Give/explain the meaning of words in context
Infer	2d	Make inference from the text/ explain and justify using evidence from the text.
Predict	2e	Predict what might happen from the details stated and implied.
Explain	2f, 2g, 2h.	Identify/explain how information/narrative content is related and contributes to the meaning as a whole. Identify/explain how meaning is enhanced through choice of words and phrases. Make comparisons within the text
Retrieve	2b	Retrieve and record key information/key details from fiction and non-fiction
Summarise	2c	Summarise main ideas from more than one paragraph



Writing

We will also be working on:

- Being able to proof read writing and make corrections/additions.
- Add suffixes to words e.g. enjoy~~ment~~,happi~~ness~~, wonder~~ful~~, lovely, care~~less~~, engagement.
- To consistently join their handwriting and begin using a pen from Christmas onwards(Letter Join examples)
- Punctuation is key in LKS2

Suffix Word List

ful	ness	ly	ment	less
spiteful	illness	slowly	statement	careless
painful	quietness	lovely	refreshment	thoughtless
watchful	fatness	quickly	disappointment	homeless
mouthful	closeness	sadly	engagement	lifeless
fearful	kindness	strangely	development	fearless
stressful	freshness	coldly	placement	jobless
delightful	rudeness	cleverly	amazement	thankless
cheerful	sadness	brightly	replacement	headless
thankful	boldness	shyly	punishment	speechless
wonderful	wetness	quietly	enlargement	endless
hateful	darkness	sweetly	entertainment	hopeless
harmful	goodness	softly	achievement	helpless
useful	tightness	cleanly	agreement	harmless
truthful	shyness	wisely	enjoyment	shameless
restful	baldness	rudely	treatment	tuneless
helpful	awkwardness	loudly	shipment	childless
colourful	helpfulness	firstly	measurement	worthless
forgetful	awareness	bravely	amusement	painless
wishful	calmness	nicely	payment	tasteless
joyful	fitness	safely	disagreement	powerless

Types of things to practise at home:

- Use of punctuation – full stops and capital letters
- Use conjunctions (and, if, so, when, because, etc)
- Character descriptions
- Describing a setting
- Story writing
- Letter writing
- Posters
- Instructions
- Spellings - learning common exception words. Year 3 list as well as Years 1 and 2
- Adding adjectives and adverbs to their writing.
- Handwriting – focusing on tall/small letters and joining.

Numeracy

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction				Number: Multiplication and Division				
Spring	Number: Multiplication and Division			Measurement: Money	Statistics		Measurement: Length and Perimeter			Number: Fractions		Consolidation
Summer	Number: Fractions			Measurement: Time			Geometry: Properties of Shape		Measurement: Mass and Capacity			Consolidation

Place value

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a three digit number (hundreds, tens, ones).
- Compare and order numbers up to 1000.
- Read and write numbers up to 1000 in numerals and in words.
- Solve number problems and practical problems involving these ideas.

Addition and Subtraction

- Number lines
- Number bonds
- Base Ten
- Counters and place value charts
- Column method

Multiplication and division

- Maths in Year 3 has more of a times tables focus. Quick recall of the required 3, 4, 8, and **50 times**-tables (as well as the 2, 5, and 10 times-tables they've already learned in Year 1 and 2) is important as they form the foundation for a large majority of the work the children will cover within the year.
- Use TTRS to practise number facts

Things to do at home:

- Times tables - 3, 4 and 8s and division.
- Number bonds to 10, 20 and 100 (tens) and subtraction.
- Telling the time.
- Recognise and describe 2d and 3d shapes- number of sides, vertices, edges, faces and lines of symmetry.
- Reading scales.
- Use different coins to make the same amount.

Foundation subjects

- Science
- P.E – specialist
- R.E
- I.C.T
- Music - specialist
- Geography
- History
- Art/DT
- PSHE - Personal, Social, Health education

Please do not hesitate to contact us with questions you may have.

