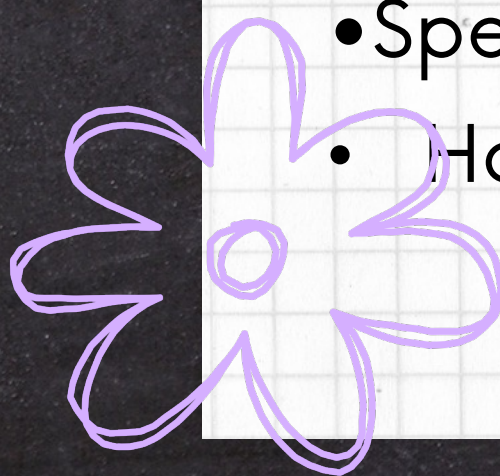


Welcome
to Year 5!





Things to remember

- **Reading books every Monday- MUST** be signed.
 - P.E kits- in all week. P.E on a Wednesday and Thursday.
 - Clothing to be named.
 - Letters are sometimes emailed.
 - Water bottles in class.
 - Spellings when given need to be learnt.
 - Homework tasks are set on Friday for Wednesday.
- 



Literacy

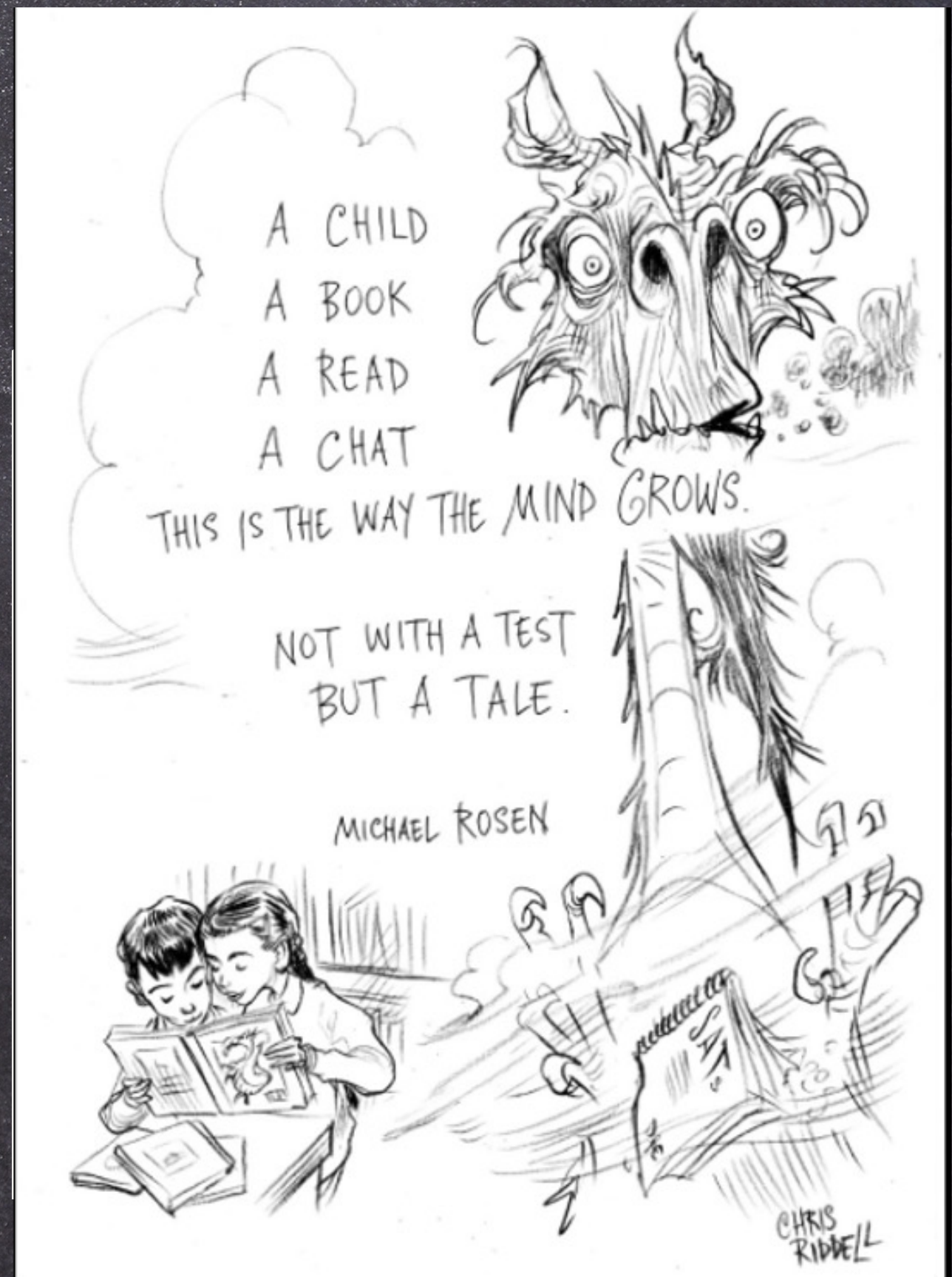
Reading

- Reading books checked every Monday.

Daily whole class reading

- Important for children to read out loud still at home and to discuss together.

- Children respond well when they see you enjoy reading.





Reading Vipers

Vocabulary – find and explain the meaning of a word in context.

Infer- make and justify inferences using evidence from the text.

Predict- predict what might happen from the details given and implied.

Explain- content related, language chosen, information contributes.

Retrieve- retrieve and record information and identify key details.

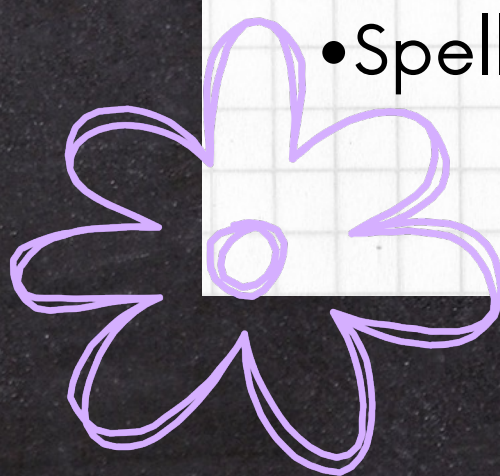
Summarise- summarise the main ideas from more than one paragraph.



Writing

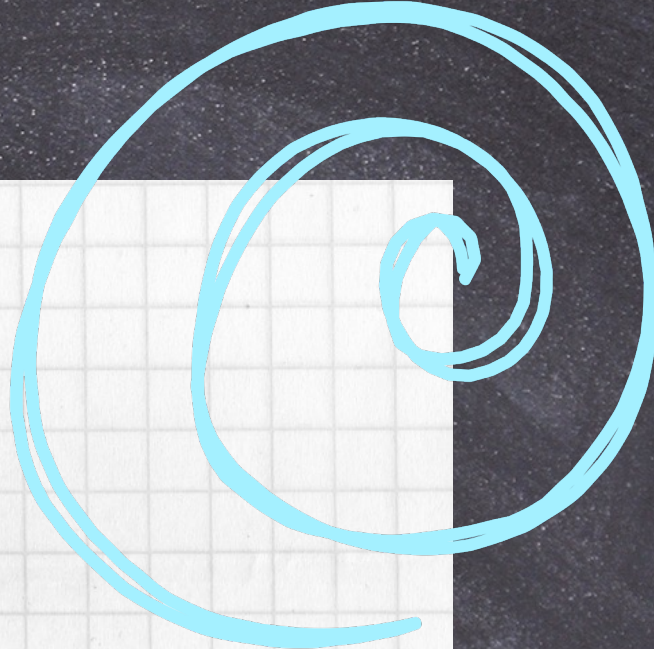


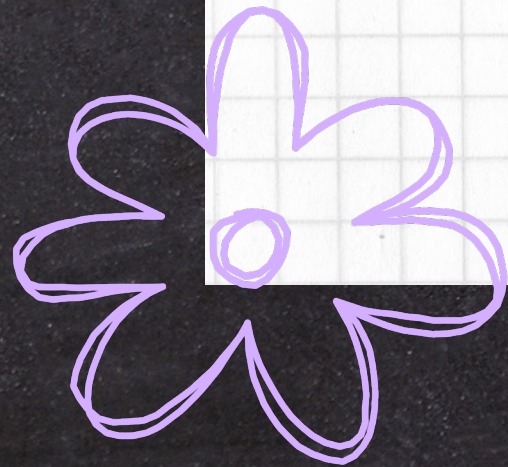
What we focus on in Year 5:

- Plan, draft, edit and evaluate their writing.
 - Using expanded noun phrases- thesaurus.
 - Using adverbs and powerful verbs.
 - Using relative clauses (who, which, where, when, that) e.g. Sarah, who is five years old, went to school.
 - Punctuation- commas, hyphens, parenthesis (brackets, dashes, commas), semi colons, colons and bullet points.
 - Spelling rules for Year 5 and 6. Spelling list will be emailed to you.
- 



At home you can:

- Character descriptions
 - Describing a setting
 - Story writing
 - Letter writing
 - Posters
 - Instructions
 - Reports
 - Spellings- learning Yr 5 and 6 spelling words.
 - Handwriting- joining
 - Punctuation checked
- 





Numeracy



Addition and Subtraction

In Year 5 children need to add and subtract whole numbers with more than 4 digits, using a formal method.

	1+	1+	1+	1+	
	2	6	8	5	4
-	5	8	2	7	6
<hr/>					
	8	5	1	3	0
<hr/>					



Multiplication

To multiply up to 4 digits by 1 or 2 numbers (short and long multiplication.)

Identify multiples and factors. Know prime, square and cube numbers.

	4+	1+					1					
	3	6	2				4	8	3	2		
x			7				x		2	2		
	<u>2</u>	<u>5</u>	<u>3</u>	<u>4</u>				<u>9</u>	<u>6</u>	<u>6</u>	<u>4</u>	
								9	6	6	4	0
							1	<u>0</u>	<u>6</u>	<u>3</u>	<u>0</u>	<u>4</u>



Division

To be able to divide a number up to 4 digits by 1 (short division.)
Long division in year 6.

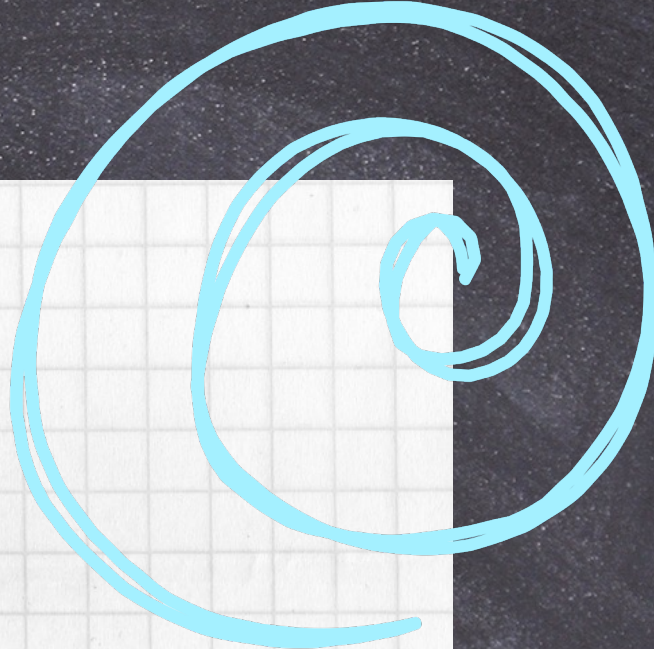
Multiply and divide whole numbers and those with decimals by 10, 100 and 1000.

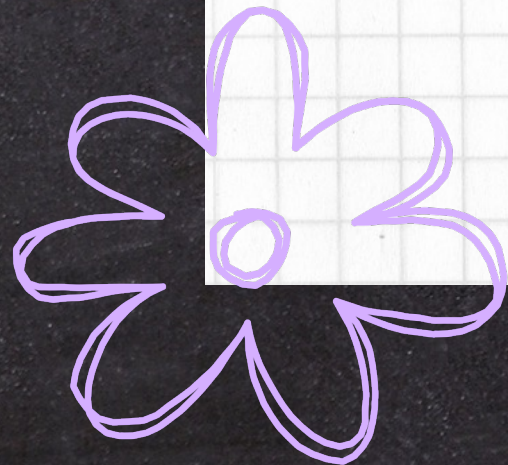
$$\begin{array}{r} 1091 \\ 6 \overline{) 6546} \end{array}$$





At home you can:

- Calculation methods
 - Times tables and the inverse division-quick fire.
 - Telling the time confidently to nearest one minute.
 - Recognise and describe 2d and 3d shapes- number of sides, vertices, edges, faces and lines of symmetry.
 - Prime, square, cube numbers. Multiples and factors.
 - Reading scales when cooking.
 - Focus on reasoning- explaining why.
 - Support with Friday homework.
 - WHSmiths/ Amazon Year 5 books.
- 



Foundation subjects

All subjects are taught in the afternoon

- Science

- P.E

- R.E

- I.C.T

- Music

- Geography

- History

- Spanish

- PSHE

- Art

QUESTIONS

