St Vincent's Offer for Children with Additional Education Needs

St Vincent's Catholic Primary School is an inclusive school and can offer the following range of provision to support children with SEND

Communication and interaction (including autism and developmental language disorder)

Strategies/programmes to support speech, language and communication including social communication

- Assessment by the Speech and Language Therapy Service on referral
- Implementation in class of strategies and advice provided by assessing professionals to support individual pupils
- Link Speech and Language Therapist in school once weekly to provide interventions for pupils with Education, Health and Care Plans
- Speech and language interventions, devised by assessing therapists, delivered in school by trained teaching assistants either in groups or 1:1
- Provision of language rich learning environments, including whole class visual timetables and individual now/next boards as required
- Multi-sensory teaching approach in all areas of learning
- Adult input where required to support understanding of language and learning

Cognition and learning (including dyslexia)

Strategies/programmes to support cognition and learning

- Consultation with the Educational Psychology Service on referral
- Additional adult input and support as required
- Pre-teaching of new concepts, strategies and vocabulary to enhance learning
- Use of interactive whiteboards (IWBs) to support multi-sensory teaching approach
- Provision of resources to enhance independent learning, as appropriate to the task (eg. easi- grip pens and scissors, pencil grips, sand timers, fidgets, adapted exercise books, use of dyslexia friendly font on IWB)
- Consideration given to seating layout
- Interventions to develop literacy skills, which include: 1:1 or group targeted reading support, handwriting/grammar/spelling support groups, Little Wandle phonics, phonics keep-up and catch-up sessions, Colourful Semantics sentence building, Phonological Awareness Training (PAT), Toe by Toe reading fluency and decoding programme, Stareway to Spelling common exception word spelling programme, Bubble handwriting development programme, touch typing training)
- Interventions to support numeracy development, including the Plus 1 and Power of 2 mental calculation and arithmetic programmes

Social, emotional and mental health difficulties (including ADHD)

Strategies/programmes to support social, emotional and mental health

- Intervention from the Child and Adolescent Mental Health Service (CAMHS) on referral
- Adult check-ins during learning to support focus and anxiety where required by individual pupils
- Use of Talkabout programme to develop self-awareness and self-esteem
- Regular PSHE lessons
- Positive and restorative approach to behaviour management
- Mindfulness
- Use of peer modelling and mentoring
- Peer mediators for support during lunchtimes and playtimes
- School Council which supports all children to have a voice in how the school is run

Sensory and/or physical needs (including medical, vision and hearing impairments)

Strategies to support sensory and physical needs

- Assessment by and intervention from an Occupational Therapist (OT) on referral
- Consultation with Sensory Teachers team on referral
- Implementation of OT intervention programmes, devised by assessing therapist, for individual children as required
- Access to appropriate support resources where required, e.g. writing slopes, pencil grips, fidget cushions
- Time out breaks to support self-regulation where required
- Sensory circuits and sensory breaks where required

If you wish to discuss provision, please contact our SENCO: rukeme.edumijeke@st-vincents.bromley.sch.uk

You can follow this link to the Bromley local offer:
https://www.bromley.gov.uk/special-educational-needs-disability-send-local-offer