

# St Vincent's Catholic Primary School



## Remote Education Provision

<b>Approved by:</b>	Governing Body	<b>Date:</b> September 2025
<b>Last reviewed on:</b>	September 2024	
<b>Next review due by:</b>	September 2026	

## 1. Introduction

The legal duty for schools to provide remote education ended in March 2022. Remote education is therefore **not compulsory**, nor is it an alternative to attending school in routine circumstances.

However, St Vincent's will maintain the capacity to provide high-quality remote education **only in specific, limited situations** where a pupil cannot attend school **but is well enough to learn**, or where the school cannot open safely.

Remote education may be used when:

- The Headteacher judges that the school, or part of it, cannot open safely (e.g. severe weather, building issues, public health advice).
- An individual pupil has an exceptional circumstance preventing attendance, is **well enough to learn**, and the absence is expected to last longer than a very short period.

Remote education will **not** be provided for routine illness, minor sickness, or short-term absences where a child is unwell and needs rest.

## 2. Principles of Remote Education

Our approach reflects the school's commitment to:

- Clear, explicit teaching.
- A knowledge-rich curriculum.
- Strong routines and high expectations.
- Safeguarding and wellbeing.

Remote education will:

- Align with the curriculum taught in school.
- Prioritise core learning in reading, writing and maths.
- Include clear explanations, modelling and independent tasks.
- Be proportionate to the length and nature of the absence.

## 3. What Will Be Taught Remotely

Where appropriate, pupils will receive daily work that reflects classroom learning as closely as possible. This may include:

- Teacher explanations (written or video-based).
- Structured tasks and independent practice.
- Retrieval practice and consolidation tasks.
- Reading expectations.

For longer periods of remote learning, teachers may use high-quality externally produced content such as Oak National Academy or White Rose Maths to support continuity.

#### **4. How Remote Education Will Be Delivered**

St Vincent's uses a simple, accessible set of tools:

- **Google Classroom** (Juniors) for setting work and receiving submissions.
- **Email** communication between teachers and parents for all year groups.
- **Printed packs** where digital access is limited.
- **Links to teacher-created or trusted external instructional videos.**
- Short **virtual check-ins** where appropriate for pastoral or instructional support.

All communication will follow school safeguarding expectations.

#### **5. Expectations for Pupils**

Pupils who are learning at home (and well enough to do so) are expected to:

- Engage with the work set daily.
- Submit completed work via Google Classroom or email.
- Ask for help if they need it.
- Read every day.

We understand that home circumstances vary, and we will work flexibly with families whenever needed.

#### **6. Expectations for Parents and Carers**

Parents are asked to:

- Support routines for learning at home.
- Contact the school promptly if their child is struggling to access the work.
- Ensure work is completed where possible.
- Follow safeguarding guidance for any virtual interaction (appropriate setting, supervision, etc.).

Parents do **not** need to request remote learning when their child is unwell.

## 7. Support for Pupils and Families

St Vincent's will:

- Provide regular, proportionate feedback to pupils.
- Maintain communication with families to support wellbeing.
- Loan **Chromebooks**, where available, prioritising pupils with limited access or vulnerable groups.
- Provide paper materials if digital access is not possible.
- Make reasonable adjustments for pupils with SEND in line with individual needs.

The SENCO will coordinate specific arrangements for pupils with EHCPs.

## 8. Safeguarding and Attendance

Safeguarding remains paramount.

- Engagement with remote education will be monitored.
- Concerns will be followed up in line with attendance and safeguarding procedures.
- Staff will follow the school's Child Protection and Online Safety policies at all times.

Remote education does **not** replace marking a pupil as absent when they are not physically in school.

## 9. Provision for Pupils with SEND

Teachers will adapt remote learning materials where necessary, including:

- Chunked tasks or simplified instructions.
- Scaffolded worksheets.
- Visual prompts or alternative formats.
- Additional contact from support staff.

We will work with families to ensure pupils with SEND can access the work in a manageable and supportive way.

## 10. Pastoral Support

To support wellbeing during periods of absence, pupils may receive:

- Pastoral phone calls.
- Virtual check-ins.
- Additional contact from the safeguarding team if required.

## **11. Monitoring and Review**

Senior leaders will review the effectiveness of remote education and update this document in line with national guidance.

**Review Cycle:** Every 3 years or sooner if required.

**Next scheduled review:** Autumn 2028.

## **12. Links to Other Policies**

This provision works alongside:

- Safeguarding & Child Protection Policy
- Behaviour Policy
- Online Safety Policy
- Data Protection Policy
- Attendance Policy
- ICT Acceptable Use Policy