

# Welcome to Reception



Mrs J Gonzalez (Head teacher)  
Mrs J Hall (Deputy head teacher)

# Meet The Reception Team



Mrs Campbell: Teacher



Mrs Shelton: Monday teacher



Miss Tarleton: Teaching assistant



Miss Reed : Teaching assistant



# Our Curriculum: Early Years Foundation Stage Framework

- **There are 7 areas of learning**
  - communication and language (CL)
  - physical development (PD)
  - personal, social and emotional development (PSED)
  - literacy (L)
  - mathematics (M)
  - understanding the world (UW)
  - expressive arts and design (EAD)

The three Prime areas are **Personal, social and emotional development (PSED), Communication and language (CL), and Physical development (PD)**. They describe universal core aspects of early child development.

# Early Learning Goals

Within the 7 areas of learning, there are then the 17 Early Learning Goals (ELGs)

- **communication and language (CL)**

- ELG: Listening, Attention and Understanding

- ELG: Speaking

- **physical development (PD)**

- ELG: Gross Motor Skills

- ELG: Fine Motor Skills

- **personal, social and emotional development (PSED)**

- ELG: Self-Regulation

- ELG: Managing Self

- ELG: Building Relationships

- **literacy (L)**

- ELG: Comprehension

- ELG: Word Reading

- ELG: Writing

- **mathematics (M)**

- ELG: Number

- ELG: Numerical Patterns

- **understanding the world (UW)**

- ELG: Past and Present

- ELG: People, Culture and Communities

- ELG: The Natural World

- **expressive arts and design (EAD)**

- ELG: Creating with Materials

- ELG: Being Imaginative and Expressive



# Reading and Phonics

- ▶ 1:1 reading each week with every child
- ▶ Home reading each day
- ▶ Book schemes (Read Write Inc)

## Read Write Inc

- ▶ Phonics teaching each day
- ▶ Whole class
- ▶ Intervention groups
- ▶ Pronunciation videos can be found on Youtube 'RWI set 1 sounds'



# Our topics for the year

- ▶ Autumn 1: It's good to be me
  - ▶ Autumn 2: Superheroes and Super celebrations
  - ▶ Spring 1: Animals on land and under the sea
  - ▶ Spring 2: Are we there yet? Transport and journeys
  - ▶ Summer 1: Once upon a time (traditional tales)
  - ▶ Summer 2: Growing
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# Autumn term

- **Transition**
  - **Baseline assessments**
  - **Personal, social and emotional development (PSED) focus**
  - **Building relationships, friendships and trust**
  - **Routines and independence**
  - **Talking, sharing, building confidence**
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# A typical day (Full time)

## Morning

Welcome 8.40 am  
Register and prayer  
Phonics  
Choosing activities (inside and out)  
Tidy up  
Story time  
Snack/milk 10.30am  
Carpet taught session  
Choosing activities (inside and out)  
Tidy up  
Getting ready for lunch & prayer  
Lunch time 12 noon

## Afternoon

Afternoon register 1.15pm  
Carpet taught session  
Choosing activities (inside and out)  
Tidy up  
Story time  
Get things for home  
Singing/talk time & prayer  
Home time 3pm

Children will also have RE, PE and music lessons each week



# What the children will need daily

- ▶ Book bag with reading book and record daily
- ▶ Water bottle with water only – No squash or fizzy drinks please
- ▶ Snack (if you wish to provide your own but the school do provide) – No crisps, chocolate, sweets etc please
- ▶ Coat/light jacket – every day
- ▶ Spare uniform/PE kit to be left on peg including underwear, socks
- ▶ Wellington boots (left in school)
- ▶ **Please ensure all items of clothing and footwear are clearly labelled**

# School Uniform

**All uniform and PE kit must be labelled with the student's name.**

## Our School Uniform, Reception to Year 6

### Boys

- ▶ Short or long grey trousers (school uniform trousers, not jean style)
- ▶ White or grey shirt
- ▶ Navy V-neck pullover
- ▶ Navy blazer (optional)
- ▶ Light blue school tie
- ▶ Grey socks
- ▶ Black, brown or navy shoes
- ▶ Black or navy coat
  
- ▶ Summer variations:
- ▶ Black, brown or navy sandals
- ▶ Plain blue or white Polo shirts

### Girls

- Grey pinafore, trousers, skirt or culottes
  
- White blouse
- Navy cardigan or V-neck pullover
- Navy blazer (optional)
- Light blue school tie (unless blouse is open-neck)
- White socks or black, grey or navy tights
- Black, brown or navy shoes
- Black or navy coat
  
- Blue & white check or stripe dress
- Black, brown or navy sandals

# PE Kit/Outdoor Clothing

## Outdoor clothing

- Students should bring a coat to school each day; smart and showerproof coats should be worn other than in hot weather.
- School sunhats should be worn outside during sunny weather
- Students must also have the school rucksack or book bag

## P.E.

- Navy blue or black shorts
- White T-shirt
- For sports day - a plain coloured t shirt, either blue, yellow, red or green depending on your child's house colour – you will find this out nearer the time
- Navy blue or black plain track suit for outdoor activities
- Plimsolls
- Trainers for outside activities
- All students must have the school PE bag. It should be brought in each Monday morning and left in school until Friday afternoon.

A dark grey arrow points to the right from the left edge of the slide. Below it, several thin, curved lines in shades of blue and grey sweep across the left side of the slide.

# Additional adults who support Reception and key adults

- Miss J Mckeag: Music
- Mr R Smith: Sports coach
- Mrs Di Tunno (Family worker)
- Mrs Badawi (SENCo)
- Speech and Language therapist
- Ms C Webb (Business manager- school office)



# How can I help to prepare my child for school?

- Talking and role play about school
- Practising putting new uniform on and off
- Learning how to put on their own coat, using the zips/buttons
- Learning how to put their shoes on and take them off
- Numbers to 10: counting, writing, ordering
- Shape names, patterns, maths vocabulary
- Listening to sounds around us e.g. birds, traffic, building works etc
- Exposure to letter sounds
- Name writing
- Begin to understand different purposes for writing and model this at home e.g. writing letters, postcards, labels.
- Learning how to cut using scissors
- Hygiene and personal care practises e.g. washing hands, wiping, sneezing into tissues/elbow

# Communication and added information

- ▶ Email: [general.post@st-vincent.sch.uk](mailto:general.post@st-vincent.sch.uk)
- ▶ Special education needs co coordinator: [Catherine.badawi@st-vincent.sch.uk](mailto:Catherine.badawi@st-vincent.sch.uk)
- ▶ Family worker: [paolina.ditunno@st-vincent.sch.uk](mailto:paolina.ditunno@st-vincent.sch.uk)
- ▶ Telephone: 0208 857 5134
- ▶ Arranging an appointment
- ▶ After school, once the children have all been dismissed
- ▶ Please contact the school if your child is ill/absent and follow the school's sickness policy.
- ▶ Our school is nut free, no nut food products please
- ▶ On site breakfast club and after school club – please enquire through the office
- ▶ Any required medication can be administered in school once a form has been completed via the office e.g. antibiotics, prescribed eye drops etc
- ▶ Asthma inhalers/Epi pens: Please inform the school as soon as possible and complete forms required. Medication will be kept in school and monitored for any expiry dates. Mrs Badawi monitors this.



# Pupil premium

- ▶ A sum of money given to schools by the government to support children if their family meet a certain criteria- Reception to Yr6
  - ▶ Based on family income
  - ▶ Previously entitled to benefits-based free school meals
  - ▶ Children in care
  - ▶ Children previously in care who have been adopted or have a special guardianship order, child arrangements order or residence order
  - ▶ Children recorded as being from service families e.g. army.
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- ▶ Support can include: funding educational trips, resources, breakfast club, additional small group/1:1 learning.

# Pupil premium continued

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less
- ▶ Children who are or have been in care, and children who have a parent who is or was in the armed forces, are also entitled to pupil premium.

**In addition, pupils who have qualified for free school meals on the above grounds in the past, but are no longer eligible, continue to receive pupil premium for the next six years.**

Schools are responsible for recording the children who are eligible for pupil premium in their annual school census - you don't have to do anything yourself, other than making sure you return any paperwork that relates to the benefits you receive or your child's entitlement to free school meals.

**If your child qualifies for free school meals or has at any point in the past six years, it's important that you tell their school** – even if they're in Reception or KS1 and receive universal school meals for infant pupils, or are in KS2 and take a packed lunch – as this enables them to claim pupil premium.



# PTA

- ▶ We have a growing PTA (parent teacher association at St Vincent's led by Mrs Odogwu. If anyone is interested in becoming a member of the PTA, you are welcome to email the school using the general.post email.
- ▶ Our St Vincent's Summer Fair is on Saturday 16<sup>th</sup> July 11am – 3pm. All families including prospective families are welcome to come and enjoy the fun! Please do join us if you can 😊

# Transition Period In September

## **31<sup>st</sup> August, 1<sup>st</sup> September, 2<sup>nd</sup> September**

Over these three days, we will run home visits which will give the reception team a chance to meet the children and their family in their own environment. More information will be given to you about this.

Then in school from Monday 5<sup>th</sup> September. See times below.

<b>Monday 5<sup>th</sup> September</b>	<b>Tuesday 6<sup>th</sup> September</b>	<b>Wednesday 7<sup>th</sup> September</b>	<b>Thursday 8<sup>th</sup> September</b>	<b>Friday 9<sup>th</sup> September</b>	<b>Monday 12<sup>th</sup> September</b>
9.00am – 12.00pm	9.00am – 12.00pm	9.00am – 1.00pm	9.00am – 1.00pm	9.00am – 3.00pm	All children
30 children	30 children	30 children	30 children	30 children	All day
		<i>Stay for lunch</i>	<i>Stay for lunch</i>	<i>All day</i>	