

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£72.50
Total amount allocated for 2021/22	£17,860
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,890
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 17,962.50 (none carried over)

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Replacement of identified faulty playtime or PE equipment, as well as purchase of necessary new resources to deliver a high quality PE curriculum through the school.</p> <p>Equipment will also be used for ensure active play times for children</p>		<p>Improved resourcing for PE and Games as prescribed curriculum content.</p> <p>Raise pupil engagement and application within lessons.</p> <p>Improve quality of recreational play during playtimes and lunchtimes as a result of additional resourcing and pupil access to new activities.</p> <p>Enhance pupil fitness levels and enjoyment of active healthy lifestyles.</p>		<p>£277</p>	
<p>Additional swimming session for Year 6 to have a terms worth of swimming, (Year 5 currently attend as part of school</p>		<p>Book in extra sessions for Spring term. Improve children’s confidence</p>		<p>£2,604</p>	
				<p>Wider range of sports specific activities at lunchtime for all children.</p> <p>Higher levels of engagement and application evident within lessons, as well as playtimes and lunchtimes.</p>	
				<p>Increased confidence and safety of children in the water.</p>	
				<p>Sustainability and suggested next steps:</p> <p>Ongoing termly check to maintain levels off equipment to allow children to keep as active as possible.</p> <p>End of year audit to see equipment needed for following year.</p> <p>Discussions with sports coach in regards to what equipment would further enhance the PE curriculum.</p> <p>Continue to have additional swimming sessions for Year 6 next year to develop confidence</p>	

curriculum.)	in the water.  A higher proportion of children to meet the 25m target by the end of Year 6.		A higher proportion of children can now swim 25m compared to before the sessions began.	and water safety.
Signpost pupils and families towards after-school and holiday PE and sports activity opportunities.	Ensure fliers, leaflets etc are shared with parents/ carers when available.		Pupils and families take full advantage of activities made locally and further afield if possible.	Foster ongoing relationships with third parties that provide these opportunities outside school.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Annual subscription to PE hub. <ul style="list-style-type: none"> <li>• Access for all staff to up to date schemes of work, lesson plans, videos and resources that are continually updated.</li> <li>• Lesson ideas and resources for all areas of the curriculum, including new sports introduced into the curriculum e.g. Handball.</li> <li>• Online PE discussion forums and blogs to help teachers with planning and delivering successful lessons.</li> </ul>	Ensure subscription is renewed.  Staff meeting time September 2022 to remind staff about its use and resources available. Remind staff of their log in details, and monitor use of scheme of work with staff.  Support new members of staff with use of PE hub. Observe lessons using the scheme to ensure confident in it.	£525	Upskilling of staff. Increase staff confidence with the delivery of PE lessons. Curriculum planning secure and updated regularly. Improved planning, assessment and delivery of lessons.	Ensure renewed for academic year 2023-2024. Staff meeting in September 2023 to show changes to PE hub and new sports that have been introduced.

<p>Medal/Trophies to recognise and praise sporting achievement, effort and team working skills. Sports assemblies.</p>	<p>Support children with carrying out the role. Purchase of medals and trophies. Organise sports assemblies. Sports award trophy to be introduced for Yr 6 leavers.</p>	<p>£100</p>	<p>Medals and trophies have been distributed during sports day to praise achievements of children. This has increased children's love of sport.  During celebration assemblies, children's sporting achievements have been celebrated. Children are keen to share their medals, trophies and certificates each week.  During Yr 6 leavers celebration assembly, sports award trophy given to a child that has shone in sport throughout their time at St Vincent's. Children aspire to achieve this award.</p>	<p>Regularly update medals and trophies. Continue to celebrate as part of assemblies.  Children are inspired to take part in sport as well as developing positive sporting attributes.</p>
--	---	-------------	--	--

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Employment of external specialist coach at Teach Sport to up skill staff and to develop their confidence and ability to lead a range of sports to a higher level. Dedicated lessons each week focusing on team teaching with coach.</p>	<p>To identify areas of CPD required through staff questionnaire in September 2022 and observing lessons. Timetable staff into these sessions.  Monitor CPD sessions taking place and oversee class teachers using</p>	<p>£ 14,184</p>	<p>From discussions/questionnaires with staff, they feel more confident with delivering PE lessons.  Check ins during PE lessons, shows an improvement in the quality of PE lessons being delivered by staff.</p>	<p>Staff questionnaires September 2024 for staff to share other areas of the PE curriculum they would find CPD beneficial for.  Teachers continuing to team teach next year with specialist coach, focusing on areas would</p>

	the knowledge they have learnt to provide classes with high quality physical activity lessons.  Encourage to feed back the knowledge and skills developed during staff meetings.			like to develop further
--	--	--	--	-------------------------

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional clubs promoted as part of extra- curricular provision	Organise additional clubs to take place, and source specialist coaches.	£200	An increase in the number of children taking part in extra curricular clubs. Raising the profile of PE across the school.	Research new clubs for academic year 2022-2023. Continue to subsidise extra-curricular clubs.

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
				0%

Created by:  **association for Physical Education**  **Active Partnerships**  
Engaging Communities, Transforming Lives  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active**  
National Governing Bodies of Sport  
National Institute for Research in Sport Science  
National Physical Laboratory