



ACCESSIBILITY PLAN 2024-2027

At St Vincent's Catholic Primary School we are aware of our duty under the Equality Act 2010 to:

- eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act.
- advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.
- foster good relations between persons who share a protected characteristic and persons who do not share it.

The purpose of the accessibility plan is to fulfil all of the above. St Vincent's is committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs. We also challenge negative attitudes about disability and accessibility and promote a culture of awareness, tolerance and inclusion.

Aims

1) Improving education and related activities: the school will seek and follow the advice of the LA services such as specialist teachers, advisers and outreach departments and appropriate professionals from the local NHS.

2) Improving the physical environment: the school will take into account all reasonable changes to be able to support the needs of pupils and visitors with physical and sensory impairments when planning and undertaking future improvements and refurbishments of the site.

3) Improving the provision of information: the school will make itself aware of local services, including those provided through the LA, for help in providing information in alternative formats when required or requested.

Accessibility would be reviewed if there were any planned changes to the building or site.

What we have achieved :	Strategies	Responsibility	Success Criteria	Time Frame
Equality and Inclusion				
Accessibility Plan is an annual agenda item at St Vincent's Governing Body meetings.	Clerk to Governors adds to list for Governing Body meetings.	Governors	Adherence to legislation	Annually
Staff are trained on awareness of disability issues.	We provide training for members of the school community as appropriate.	SLT/SENCo	Whole school community aware of issues	Ongoing
We ensure that all policies consider the implications of disability access.	Consider in the reviewing of all policies.	Governing Body	Policies reflect current legislation	Ongoing
Physical Environment				
We maintain and develop accessibility to the building.	<ol style="list-style-type: none"> PEEPs (Personal Emergency Evacuation Plans) for individual pupils as required, maintained and up to date. All plans for new works to include 	Governing Body/SLT	<ol style="list-style-type: none"> All staff working with children who have PEEPs are made aware, and have a copy, of these. All plans for new works to include accessibility. 	Ongoing

	accessibility.			
We ensure that the corridors are kept clear to enable all to access the classrooms, school hall and ICT suite.	Keep corridors tidy and clear including after school.	After school manager, premises manager	Corridors are kept clear and tidy to allow all to have access to classrooms, school hall and ICT suite.	Daily
We ensure toilets are accessible for all	Identified disabled toilet on the ground floor.	Premises manager	Toilets are available to all.	Daily
Curriculum Access				
We continue to train staff to enable them to meet the needs of children with a range of SEND.	SENCo provides/organises training opportunities for staff in line with requirements.	SENCo	Staff are able to support children with SEND to access and engage with the curriculum.	Ongoing
We ensure that we meet the needs of individuals during KS2 SATs tests.	Children are assessed in accordance with regular classroom practice and additional time, and use of a reader or a scribe will be applied for as required.	DH/SENCo	Barriers to learning will be reduced or removed, so supporting children to succeed.	Annually
Written/Other Information				
We ensure that all	Written	Business manager	All parents/carers and other	As required

parents/carers and other members of the school community can access information.	information is provided in alternative formats as required.		members of the school community are able to access information.	
We ensure that parents who are unable to attend the school will have the opportunity to access parent/carer meetings with class teachers.	Class teachers to conduct parent/carer meetings by phone, online meetings or face to face meetings on the ground floor.	Class teachers	Parents are kept up to date with their child's progress in school.	Termly

Targets	Areas	Strategies	Timescale/responsibility	Success criteria
To enable wheelchair access	The ground floor & outside area	The building is over two storeys with no lift, the ground floor is completely accessible throughout.	If necessary, a classroom on the bottom floor could be made available and converted as required.	Enabling needs to be met where possible. Arrangements in place to support all stakeholders.
To ensure all parent/carers who require support in the case of an evacuation have a PEEP in place.	Fire exits from the hall	Office staff prepare PEEPs for visitors - head teacher to share fire exits from the hall with parents/carers at performances.	Office staff	All parents have equal access to productions.

