

St Vincent's Catholic Primary School

Humanities Curriculum (EYFS–Year 6)

At St Vincent's, our Humanities curriculum blends History and Geography to provide pupils with a rich, balanced understanding of the world around them and the people who have shaped it. By alternating topics through the year, children study one subject in depth at a time, allowing knowledge to be built systematically and connections to be made across time and place. This structure supports long-term retention, deep thinking, and the ability to link historical and geographical ideas.

EYFS – Understanding the World

In the Early Years, children begin to explore their immediate environment and the wider world through stories, play, and observation. They learn to describe familiar places, notice change over time, and talk about events in the past and present. This forms a foundation for the historical and geographical learning that follows in Key Stage 1.

Long-Term Plan (EYFS–Year 6)

Year Group	Autumn Term (History/Geography as applicable)	Spring Term (History/Geography as applicable)	Summer Term (Geography/History)
EYFS	My World and Where I Live – exploring familiar environments and maps. Skills: Noticing features, using simple positional language, recognising change.	Stories from the Past – exploring people and events from stories and celebrations. Skills: Talking about past and present, sequencing simple events.	Our Wonderful Planet – discovering oceans, animals, and the beauty of creation. Skills: Observing natural features, comparing places.
Year 1	Our Local Area – understanding our school and local community. Skills: Using simple maps, identifying landmarks, describing features.	Toys and Time – how toys have changed from past to present. Skills: Sequencing events, comparing objects, identifying change.	The United Kingdom – exploring the four countries and their characteristics. Skills: Naming countries, using maps and directional language.
Year 2	Comparing Places (UK and Kenya) – exploring similarities and differences between	The Great Fire of London – understanding events beyond living memory.	Oceans and Continents – exploring the world's seas and continents.

	environments. Skills: Using maps and globes, comparing human and physical features.	Skills: Sequencing events, recognising cause and consequence, using evidence.	Skills: Naming continents and oceans, locating on maps, describing global locations.
Year 3	Mountains and Rivers – studying UK and world landscapes. Skills: Describing physical features, using maps, understanding how rivers shape land.	Ancient Civilisations – exploring life in Ancient Egypt. Skills: Using artefacts and sources, understanding chronology, comparing societies.	Settlement and Land Use – understanding why people live where they do. Skills: Using maps, identifying land use, interpreting geographical data.
Year 4	Europe and the Mediterranean – exploring European countries and key landmarks. Skills: Using maps, comparing regions, describing physical and human geography.	Romans in Britain – learning how invasion changed Britain. Skills: Understanding cause and consequence, analysing evidence, sequencing events.	Climate and Biomes – exploring climate zones and their features. Skills: Interpreting maps, understanding ecosystems and environmental patterns.
Year 5	Tudor Life – exploring daily life and power in Tudor England. Skills: Using evidence, evaluating significance, building arguments.	Trade and Resources – understanding how natural resources shape trade and settlement. Skills: Analysing data, comparing economic activity, using thematic maps.	Ancient Greece – exploring democracy, culture and legacy. Skills: Comparing societies, recognising historical influence, evaluating evidence.
Year 6	World War II – studying the causes, impact and legacy of the war. Skills: Evaluating sources, sequencing events, understanding consequence.	Global Connections – understanding the impact of globalisation and environmental change. Skills: Analysing patterns, evaluating sustainability, using data.	Local Area Over Time – exploring how our community has changed. Skills: Using maps, census data and oral history to interpret change.

Progression of Knowledge and Skills

Across EYFS to Year 6, pupils build a secure understanding of the world and its history. In Geography, they move from local to global knowledge, developing their ability to interpret maps, data and spatial patterns. In History, they progress from learning about personal and local history to studying world civilisations and understanding change, continuity, cause and consequence.

Both subjects develop enquiry, critical thinking and communication skills. Pupils learn to ask questions, collect and interpret evidence, and present findings clearly and confidently.

Shared Disciplinary Skills

Skill Area	Description
Enquiry and Investigation	Asking perceptive questions, forming hypotheses, and drawing conclusions from evidence.
Map and Source Interpretation	Reading maps, photographs and historical sources to locate, analyse and interpret information.
Chronology and Sequencing	Understanding timelines, order of events and geographical processes.
Comparison and Connection	Identifying similarities, differences and links between people, places and periods.
Communication	Using appropriate vocabulary to describe, explain and justify ideas clearly.
Evaluation	Considering reliability, bias and significance when examining information or sources.