

# Bouncy sounds (short sounds)

As part of the 'Read, Write, Inc' phonics programme each sound has a saying to help us remember the correct sound i.e. mmmmmountain; ssssssssnake (indicated in blue below) and a saying to help us remember how to form the letters correctly i.e. Maisie, mountain, mountain; slither down the snake (indicated in italics below).

**Make the sound as short as possible avoiding uh at the end of the sound:**

**t** – **t-t-t tower** (tick tongue behind the teeth – unvoiced) – *Down the tower, across the tower*

**p** – **p-p-p pirate** (make distinctive p with lips – unvoiced) – *Down the plait, up and over the pirate's face*

**k** – **k-k-k kangaroo** (make sharp click at back of throat) – *Down the kangaroo's body, tail and leg*

**c** – **c-c-c caterpillar** (as above) – *Curl round the caterpillar*

**h** – **h-h-h horse** (say h as you breathe sharply out – unvoiced) – *Down the horse's head to his hooves and up over his back*

**ch** – **The caterpillar's hairs make the horse sneeze ch-ch-ch** (make a short sneezing sound) – *Curl round the caterpillar, then down the horse's head, to his hooves and up over his back*

**x** – **x-x-x exercise** (say a sharp c and add s – unvoiced) – *Cross down the arm and leg and cross the other way*

# Bouncy sounds (short sounds)

**You might find it harder to avoid saying uh at the end of these bouncy sounds.**

**d** - d-d-d dinosaur (tap tongue behind the teeth) - *Round the dinosaur's bottom, up his tall neck and down to his feet*

**g** - g-g-g girl (make soft sound in throat) - *Round the girl's face, down her hair and give her a curl*

**b** - b-b-b boot (make a short, strong b with lips) - *Down to the heel, up and over the toe*

**j** - j-j-j Jack-in-the-box (push lips forward) - *Down his body, curl and dot*

**y** - y-y-y yak (keep edges of tongue against teeth) - *Down a horn, up a horn and under the yak's head*

**w** - w-w-w worm (keep lips tightly pursed) - *Down, up, down, up the worm*

**qu** - qu-qu-qu queen (keep lips pursed as you say cw- unvoiced) - *Round the queen's head, up to her crown, down her hair and curl*

Please do not hesitate to ask any of our friendly team if you have any questions or would like some help!

# Stretchy sounds (long sounds)

As part of the 'Read, Write, Inc' phonics programme each sound has a saying to help us remember the correct sound i.e. mmmmmountain; ssssssssnake (indicated in blue below) and a saying to help us remember how to form the letters correctly i.e. Maisie, mountain, mountain; slither down the snake (indicated in italics below).

**Try to avoid saying uh after each one:**

**m** - mmmmmountain (keep lips pressed together hard) - *Maisie, mountain, mountain*

**s** - ssssssnake (keep teeth together and hiss - unvoiced) - *Slither down the snake*

**n** - nnnnnnet (keep tongue behind teeth) - *Down Nobby, up, over his net*

**f** - ffffflower (keep teeth on bottom lip and force air out sharply - unvoiced) - *Down the stem and draw the leaves*

**l** - llllleg (keep pointed curled tongue behind teeth) - *Down the long leg*

**r** - rrrrrrobot (say rrr as if you are growling) - *Down the robot, up and over his arm*

**v** - vvvvvvulture (keep teeth on bottom lip and force air out gently) - *Down a wing, up a wing*

**z** - zzzzzzip (keep teeth together and make a buzzing sound) - *Zig-zag-zig*

# Stretchy sounds (long sounds)

**Try to avoid saying uh after each one:**

**th** – **thhhthank you** ( stick out tongue and breathe out sharply) – *Down the tower, across the tower, then down the horse's head to the hooves and up over his back*

**sh** – **shhhh said the horse to the hissing snake** (shhh noise as in 'be quiet!') – *Slide down the snake, then down the horse's head to the hooves and over his back*

**ng** – **thinnnnngg on a strinnnnngg** (curl your tongue at the back of your throat) – *Down nobby, up, over his net then round the girl's face, down her hair and give her a curl*

**nk** – **I think I stink** (i.e 'nk' in oink) – *Down nobby, up, over his net then down the kangaroo's body, tail and leg*

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# Vowels

- **The short vowels should be kept short and sharp**
- **a** - a-a-a apple (open mouth wide as if to take a bite of an apple) - *Round the apple and down the leaf*
- **e** - e-e-e egg (release mouth slightly from a position) - *Chop off the top and scoop out the egg*
- **i** - i-i-i insect (make a sharp sound at the back of the throat - smile) - *Down the body and a dot for the head*
- **o** - o-o-o orange (push out lips, make the mouth into o shape) - *All around the orange*
- **u** - u-u-u umbrella (make a sound in the throat) - *Down and under, up to the top and draw the puddle*

# Vowels

- **The long vowel sounds are all stretchy sounds**
- These sounds have a caption/phrase to help children remember them.
- **ay:** ay, may I play?
- **ee:** ee, what do you see?
- **igh:** fly high
- **ow:** blow the snow
- **oo:** poo at the zoo
- **oo:** look at a book
- **ar:** start the car
- **or:** shut the door
- **air:** that's not fair
- **ir:** whirl and twirl
- **ou:** shout it out
- **oy:** toy for a boy