

Spanish

Intent, Implementation and Impact

Spanish has been selected to teach at St Vincent's as it is the mostly widely spoken international language after English, is the most likely to be used by our children at this stage in their life as most visit Spanish speaking countries on holiday. We plan and deliver a coherently planned sequence of lessons, ensuring progressive coverage of the skills required by the national curriculum.

Our early language lessons provide an introduction to the culture of Spanish-speaking countries and communities. It aims to create a love of learning and help deepen their understanding of the world. A linear curriculum has been chosen to allow an opportunity for children to gradually build on their skills. It enables children to express their ideas and thoughts in Spanish, providing opportunities for them to interact and communicate with others for practical purposes both in speech and in writing.

We aim to expose children to authentic Spanish and children are regularly taught and or spoken to by a native speaker. The intent in Lower KS2 is that children acquire basic skills and understanding in Spanish with a strong emphasis placed on developing their Speaking and Listening ability. These will be further developed in Upper KS2 alongside Reading and Writing skills, gradually progressing to more complex language concepts and greater learner autonomy.

We aim to inspire a love of learning and one another by demonstrating a love of languages and to expand their horizons to other countries, cultures and people. We intend to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.

Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammatical concepts are built into lessons. Our lessons and resources help children to build on prior knowledge alongside the introduction of new skills. A series of lessons are suggested, providing structure and context as well as offering an insight into the culture of Spanish-speaking countries and communities.

The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then included in display materials and additional resources so that children have opportunities to repeat and revise their learning. Teachers are supported by a specialist Spanish teacher and native speaker who leads the subject and various activities taking place throughout the year.

From Year 3 there will be at least 1 x 30 minute lesson each week to introduce key vocabulary and concepts. This will usually be led by our specialist teacher offering CPD to our class teachers. Key vocabulary from the lesson should be practiced throughout the week in short bursts. Each week key vocabulary is recorded in children's workbooks

and children in Y5 and Y6 will also write sentences and short paragraphs at least once each half term.

One day each year will be devoted to learning about the culture of Spanish culture and customs around the world and this learning will be reinforced through class assemblies marking important days for Spanish culture.

Using the full range of resources, including display materials, will increase the profile of languages across school. The learning environment will be consistent with key Spanish vocabulary displayed, spoken and used by all learners. Whole-school and parental engagement will improve through the use of language-specific home learning tasks and opportunities suggested in lessons and overviews for wider learning.

We want to ensure that Spanish is loved by teachers and pupils across school, therefore encouraging them to embark on further language studies. Impact can also be measured through key questioning skills built into lessons and child-led assessment.