

Pupil Premium Strategy Statement: St Vincent's Catholic Primary School

Pupil Premium – Reporting to Parents and Carers

The pupil premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The amount is dependent on the number of children who are eligible and have claimed for free school meals at any time in the last six years. All schools are required to report on the amount of funding and how it is used.

Principles

- We organise teaching and learning at St Vincent's in order to meet the needs of all children in the best possible way.
- We ensure that appropriate provision is made for children who belong to vulnerable groups and that all children have their needs adequately assessed and met.
- We recognise that not all children who receive free school meals will be vulnerable and we also recognise that not all children that are vulnerable have free school meals. We allocate Pupil Premium funding to support any child the school has identified as being vulnerable in any way and should be making better progress.

Summary Information

Academic Year	2018-2019	Total PP budget	£34,320		
Total number of pupils	215	Number of pupils eligible for pp	24	Date for next review of this strategy	September 2019

Current Progress and Attainment at expected standard

Year 6 2018/2019	Reading		Writing		Maths	
	Attainment	Progress	Attainment	Progress	Expected	Progress
All pupils	97%	+5.4	94%	+3.0	97%	+5.0
PP	100%	-	88%	-	100%	-
Non PP	95%	-	95%	-	95%	-

National floor standard for progress: Reading -5, Writing -7 and Numeracy -5.

Barriers to future attainment (for pupils eligible for PP including high ability)

A.	High numbers of PP children also have diagnosed SEND needs. In KS1 all children are on the SEN register. In KS2 6 children are on the SEN register.
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External barriers

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B.	Decreasing numbers of parents applying for PP – decrease in funding to support those children who would have been eligible – school regularly communicates with all parents to encourage/support applications	
C.	Attendance of some PP children is lower than that of non PP children. Potentially leading to gaps in their knowledge, coverage and progress.	
D.	Increased emotional, social and pastoral care and counselling needed.	
Outcomes		
A.	To improve outcomes for PP children in reading, writing and maths.	Literacy Progress – KS1 Reading 80%, writing 60% and maths 80% Maths Progress – KS2 maths 100%, reading 100% writing 87%
B.	Increase the number of families that are eligible for PP	FW to encourage at regular meetings, using incentives, regular points in newsletter. – 2 additional applicants received.
C.	To improve attendance rates of PP children	Attendance monitored 96.2% in 2017-2018 to 96.5% in 2018-2019
D.	To improve well being of PP children	Mentoring in place, targeted children receiving support
Success Criteria		

2018-2019

Planned Expenditure		
Targets	Actions	Cost
Quality First Teaching impacting throughout the school	Focused reading & writing through targeted interventions	
Specialist speech and language support provided for children identified as needing additional support – children achieving individual targets set.	Speech and language therapist commissioned and used to assess, support and train TAs to deliver intervention programmes, monitored and evaluated by speech and language therapist and SENDCo.	£6,000
Provide disadvantaged children with full access to wider ranging experiences: school visits including the Year 6 residential visit to the Caroty Wood, sports clubs and other cultural activities.	Funding provided for all children to attend all trips. Breakfast Club run for targeted children. Pupils encouraged to participate in the extra-curricular programme	£3,000
Raise the confidence and self-esteem of targeted pupils so they are more focused in lessons.	Lunch time clubs and afternoon for target group.	£500
Sustain and further reduce persistent absence of all children.	Meetings held to review absence and immediate intervention set up to support any children below 90%.	£1,000

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	Family Worker support provides targeted support for any families identified.	
Provide additional support and work with children at lunchtimes	Targeted 1:1 and small group work run by trained TA	£3,500
Counselling support for children	Counselling therapist commissioned and used to assess, support and train TAs to deliver intervention programmes, monitored and evaluated by SENCO. Implemented mentoring and transitioning.	£5400
Targeted interventions and 1:1 for all children including higher attainers.	TAs provide closely focused in class support for any disadvantaged children. Intervention programme including 1:1 tuition established across the school run by class teachers, TAs and the leadership team which includes specific support to move children on to achieve greater depth	£10,000
Cost £34,320		£34,400

Additional funds will be allocated to ensure needs to be met.