

Pupil Premium Strategy Statement: St Vincent's Catholic Primary School

Pupil Premium - Reporting to Parents and Carers

The pupil premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The amount is dependent on the number of children who are eligible and have claimed for free school meals at any time in the last six years. All schools are required to report on the amount of funding and how it is used.

Principles

- We organise teaching and learning at St Vincent's in order to meet the needs of all children in the best possible way.
- We ensure that appropriate provision is made for children who belong to vulnerable groups and that all children have their needs adequately assessed and met.
- We recognise that not all children who receive free school meals will be vulnerable and we also recognise that not all children that are vulnerable have free school meals. We allocate Pupil Premium funding to support any child the school has identified as being vulnerable in any way and should be making better progress.

Summary Information

Academic Year	2017-2018	Total PP budget	£35,860		
Total number of pupils	215	Number of pupils eligible for pp	26	Date for next review of this strategy	September 2018

Current Progress and Attainment at expected standard

Year 6 2016/2017	Reading		Writing		Maths	
	Attainment	Progress	Attainment	Progress	Expected	Progress
All pupils	90%	+1.3	90%	+0.9	93%	+4.6
PP	78%	-1.5	89%	+0.3	89%	+2.3
Non PP	95%	+3.1	90%	+1.05	95%	+5.5

National floor standard for progress: Reading -5, Writing -7 and Numeracy -5.

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Barriers to future attainment (for pupils eligible for PP including high ability)	
A.	High numbers of PP children also have diagnosed SEND needs (Yr 4 50%, Yr 5 44% and Yr 6 40%)
B.	In Year 4, 5 and Year 6 literacy skills are lower than for other pupils, which prevents them from making good progress
External barriers	
C.	Decreasing numbers of parents applying for PP - decrease in funding to support those children who would have been eligible - school regularly communicates with all parents to encourage/support applications
Outcomes	
A.	In Year 4 50%, Year 5 67% and Year 6 60% expected progress for literacy skills. In Year 5 22% and Year 6 40% greater depth for literacy skills.
B.	Majority of SEND pupils making expected progress within their year group.

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Planned expenditure						
Academic Year 2017-2018						
Quality of teaching for all						
Desired Outcome		Chosen action/approach	Evidence & Rational	Implementation	Staff	Review
A B.	Quality First Teaching impacting throughout the school	Focused reading & writing through targeted interventions	High quality teaching to all pupils to drive progress. CPD focusing on reading & shared writing, talk for writing and independent writing	Daily monitoring. Lesson observations organised and regular peer observations tabled.	HT SLT SENCO	July 18
A B.	Improved Year 4, 5 & 6 literacy progress	Targeted interventions for guided reading, individual reading, focused writing pieces.	Clearly structured interventions with impact clearly measured	Daily monitoring. Lesson observations organised and regular peer observations timetabled.	HT SLT SENCO	July 18
A B.	Improved Year 4, 5 & 6 literacy progress	Continued CPD on focused groups reading & writing in Year 5 & 6	Component of reading & writing delivered effectively.	Regular review of all children taking part. Groups reorganised according to outcomes.	HT SLT SENCO	July 18
A B	Improved Year 4, 5 & 6 literacy progress	CPD on guided reading - effectively developing questioning skills and follow up on any issues	Improved writing in areas of support raising standards	Reorganise following regular review	HT SLT SENCO	July 18
Targeted support						
Improved progress of high attaining pupils		Weekly small groups receiving targeted sessions in both literacy and numeracy.	Booster morning sessions Year 5, and individual 1:1 sessions Year 6, designed to challenge the more able PP child. Delivered by highly qualified teaching staff.	Extra teaching time, preparation time given & paid out of PP grant. Parents engaged beforehand. Pupils assessed tracked and reviewed.	Senior teacher & maths specialist	July 18
COST £58,245						

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