

Governors' Statement of General Principles with Regard to Behaviour

This statement has been drawn up in accordance with the DfE guidance (Behaviour and Discipline in Schools 2014) The purpose of the statement is to provide guidance for the Headteacher in creating the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of the governors, staff and parents for the children in St Vincent's Catholic Primary School whilst taking account of relevant legislation.

Principles

The Governors of St Vincent's Catholic Primary School strongly believe that high standards of behaviour lie at the heart of a successful school. This allows children to make the best possible progress in all aspects of their school life and allows all staff to teach and promote good learning without undue interruption. Our Catholic Ethos and Mission Statement underpin all that we do and are central to all of our policies.

St Vincent's Catholic Primary School is committed to promoting respect, fairness and social inclusion within our ethos, and these principles underlie our Behaviour Policy.

We are committed to promoting equality of opportunity, the welfare of pupils and good relations across the whole school whilst aiming to prevent all forms of discrimination, harassment and bullying.

All children and staff have the right to feel safe at all times in school. There should be mutual respect between staff and other staff, staff and pupils and between pupils. All visitors to school should feel safe and free from the effects of poor behaviour.

There must be an emphasis on encouraging positive behaviour through reward systems and positive management in lessons to minimise disruptive behaviour. The application of sanctions will be graduated and appropriate to the level of poor behaviour. Possible rewards and sanctions should be outlined in the Behaviour Policy.

Parents/carers should be encouraged to support their children's education, just as pupils should be helped to understand their responsibilities during their time at school and in preparation for their life beyond school.

Expected standards of behaviour should be discussed with children at the start of each academic year, with reminders throughout the year. These should be displayed in all classrooms.

The Governing Body will review both the 'Statement of Principles' and the Behaviour, Discipline and anti-Bullying policy at regular intervals.