



Early Years Curriculum Information Autumn Term

The Reception Year is an exciting and enjoyable start to school life. The children are interested and motivated to learn through a wide variety of play and focussed activities.

Topics: All About Me including People who help us and Countries, Celebrations and festivals.

Religious Education

God's World
God's Family



Expressive Arts & Design

Related to topics through painting, cutting, dance, role play, printing, collage and music

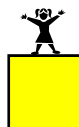


Communication and Language

Speaking in sentences, asking questions, exploring new vocabulary.

Mathematics

Introduction to numicon, counting, shape & space, measures, patterns, addition, days of the week, time, money.



Literacy



Writing for a variety of purposes and using different tools, including lists and labels, cards, name writing, captions, speech bubbles etc.

Read write inc - Listening to environmental sounds (1st half term). Daily phonics in Autumn 2 (Mon-Thurs. Friday review).

Reading- Focus texts in class, pleasure of reading, 1:1 reading.

Autumn & Winter Understanding the World Celebrations

- Diwali
- Fireworks
- Christmas
- Changes in the seasons.

Related to topics through being aware of changes to themselves and in their environment, being aware of similarities and differences between themselves and others, to use technology, use of the mud kitchen, use of the ICT suite and equipment.

Physical Development

Monday PE sessions taught by a sports coach. Autumn 1- Team games. Autumn 2- Dance.

Fine/Gross motor activities, cutting skills, pencil grip, using a variety of tools, team games, moving our bodies in different ways.

How can you help?

- Read regularly with your child every day
- Help children to:
- Read/learn the words they are given
- Count and identify numbers
- Name 2D shapes
- Know the names of the letters of the alphabet
- Research topic work
- Practice phonic sounds
- Name writing

What do children need to bring to school?

- a drink in a plastic bottle (water/squash).
- A healthy snack- fruit or vegetables.
- reading book and records everyday in a Book Bag
- Pair of wellies in school, labelled & left on pegs
- A coat (we go outside whatever the weather)

Personal, Social and Emotional Development

- Turn taking through activities and games
- Being aware of their own and others' feelings
- Following class rules and using manners.
- Joining in with circle time and check-in



Any Questions?

Please phone and leave a message for the class teacher.
Send an email to the school
Leave a note in the bag.