# St Vincent's Catholic Primary School



# Newsletter 19 January 2024

Dear parents and families,

Last week in our newsletter, I mentioned that our children are learning about Catholic Social Teaching. Today, I would like to give you more information about the CST values.

Catholic Social Teaching is a rich treasure of wisdom that teaches us how to build a just society amidst the challenges of the modern world. Rooted in the Gospel and the teachings of the Church, CST provides a framework for understanding and responding to the social issues that confront us today.

**Life and Dignity of the Human Person**: Every individual is sacred, and the dignity of the human person is the foundation of a just society. In our interactions, let us always recognise and uphold the inherent worth and value of each person.

**Subsidiarity**: Involves making sure that decisions are made at the most appropriate level, so all those affected can contribute and have a voice. Everyone has important ideas and knows what is best for their families and communities. They need to have a say and the chance to influence outcomes.

**Participation:** We all have the right and duty to participate fully in society. We live in community with others, growing together. We are called to be active participants in all that we do. We have a responsibility to be inclusive so that we allow all people to participate.

**The common good**: Upholding human rights and meeting corresponding responsibilities are essential to creating a society that values justice and fairness. Let us be advocates for the rights of all, particularly those on the margins of society.

**Preferential option for the poor**: Our choices and actions must be guided by a preferential love for the poor and vulnerable. By actively seeking ways to uplift the marginalised, we embody Christ's call to serve those in need.

**Distributive Justice**: God's plan was for all people to share in the goods of this world. This means that no person should struggle to have the basic necessities of life such as food, shelter and clothing. Distributive justice is all about fair allocation of resources (including income, goods and services).

**Promoting Peace**: Not just as the absence of war. Peace is part of God's nature and a value we should all seek to live out in our daily lives. Peace comes from both justice and love and is dependent upon people understanding one another

**Solidarity**: Standing in solidarity with others, both locally and globally, we acknowledge our interconnectedness. Let our love and support extend beyond borders, fostering a sense of global solidarity as we work together for a more just world.

**Care for God's Creation**: Recognising our role as stewards of the Earth, we strive to care for and protect God's creation. Through sustainable practices and environmental consciousness, we contribute to the well-being of our planet and all its inhabitants.

We encourage our children to reflect on these principles and integrate them into their daily lives. By embracing Catholic Social Teaching, we not only deepen our understanding of our faith but also actively contribute to the transformation of our world into one that reflects the love and justice of Christ.

Have a lovely weekend.

Mrs Gonzalez

#### Stars of the Week



Reception – Dheeraka for making excellent progress in phonics, reading and writing.

Year 1 – Elia for excellent effort in all subjects.

Year 2 – Nicholas for working hard and having a positive, enthusiastic attitude.

Year 3 – Emmanuel for completing work on time.

Year 4 – Guilherme for working hard on multiplication methods.

Year 5 – Michael for excellent calculation work.

Year 6 – Une for her detailed written work.

#### **School Value Awards**

Reception – Khatira for showing resilience when settling into her new class.

Year 1 - Michael for showing curiosity in animals.

Year 2 – Mayah for showing love by being kind to others.

Year 3 – Flora for always showing aspiration learning new things.

Year 4 – Damilola for being a caring friend.

Year 5 – Leia for resilience when facing challenges in her work.

Year 6 – Gala for showing great maturity and resilience.

## **Dates for your Diary**

Wednesday 24 January	Year 5 to Mass (leave school at 09:00)
Wednesday 24 January	Year 4 to library (leave school at 13:40)
Wednesday 31 January	Year 4 to Mass (leave school at 09:00)
Wednesday 31 January	Year 5 to library (leave school at 13:40)
Wednesday 7 February	Year 3 to Mass (leave school at 09:00)
Monday 12 to Friday 16 February	Spring Half Term Break
Tuesday 23 March	Purple Day (Non-uniform day in support of Epilepsy Action)
Thursday 28 March	Last day of Spring Term

When visiting the school for liturgy assemblies, nativities, etc. please enter by the door on the side of the building, near the school hall.

### This Week's Attendance

15-19 January 2024			
Reception	91.7%		
Year 1	97.7%		
Year 2	98.6%		
Year 3	96.7%		
Year 4	97.4%		
Year 5	99.7%		
Year 6	94.7%		
Whole school	96.6%		



# **Christmas Raffle Prizes**

We still have some unclaimed raffle prizes in school. The winning ticket numbers are shown below. If you have a winning ticket, please bring it to the office by Friday 26 January. Any prizes still unclaimed after that date will be used for future raffles.

White 333	White 143	Blue 915	Blue 914
White 128	White 144	Blue 431	Blue 661
White 110	White 313	Blue 386	Blue 720
White 329	Blue 416	Blue 84	Blue 820